

Meadowbank Public School P & C

P&C Meeting : 16th August 2022

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Venue:School Staff room

Meeting commenced (time): 7:30pm

In Attendance: Danielle Michaels, Mark Sze, Jemma Rollo, Angela Inman, Margie Lim, Csilla B-Peredi, Alison Weirick, Eiad Yafi

Staff - Louise Imseih, Ally Crawford, Kimberly Houghton, Mark Fenech

Online - Y Yu, Hiba, Cristina Riberio Capobianco, Kamaljeet Parhar, Kai Ji, Mirafe Emnace

Apologies: Jennie P

Welcome: *Danielle Michaels*

- Welcomed all and acknowledgement of Country

Minutes of the previous meeting accepted: Accepted: Jemma Rollo, Seconded: Mark Sze

Correspondence: *Angela Inman*

Nil -

President's Report - Danielle Michaels

- A need to get more of the community engaged and involved - see General business

Treasurers Report: Margie Lim

Notes / Highlights / Actions

- Bank balance currently held at \$107k after taking into account invoices and liabilities not yet due but committed of approximately \$36k.

Canteen

- * YTD Canteen sales of \$82k is 24% higher than last year. Current period sales accounts for \$18k.
- * YTD current profit \$12k, with current period profit accounts for approximately \$1k.

Uniform Shop

- * YTD Uniform sales of \$83k is 77% higher than last year. Current period sales account for \$8k.
- * Uniform stock on hand currently held at \$43k.

Fundraising

- * December 2021 Council election day BBQ raised total of \$3,510.
- * Entertainment book income received to date of \$66.
- * Mother's day stall raised total of \$981 compared to \$2.5k last year.
- * May 2022 Federal election day raised a total of \$6k.
- * June 2022 Cross Country BBQ raised \$2k.

Treasurer's Report was accepted by: Alison W, Mark Sze

Relieving Principal's Report: Louise Imseih

- New role - AP Curriculum & Instruction (DoE). Non-teaching role. Margie and Mark P&C reps on the panel. Staffing for 2023 currently being discussed - staffing crisis state wide

- OOSH - new manager. Their Care is proactive in addressing concerns from parents and staff. New manager is much more organised and proactive
- Tell Them From Me Survey - Staff keen to collect data about sense of community engagement post covid, post moving to the new site.
- 30 Chromebooks distributed across yr 5&6 classrooms
- Sporting Schools in underway - increased level of available staff (funded by P&C)- 3 per session, but Tuesday sessions didn't fill up this time, esp Tues.
- New behaviour policies from DoE which have been delayed and/or revised. Term 4 implementation of the first new policy. Prof Learning currently being undertaken by Principal
- Swim School - hoping to re-engage parents to have spots for 100 students. Finally booked a spot for Term 4. Year 2&3 students. Only 20 out of 9 year 2 students attending - this is a great concern. Parent feedback-concern/unclear re what was involved in the swim school, MPS to look at explanatory letter to accompany DoE
- Parking condition changes - discovered by accident by school staff! Ryde Council notified the school after the fact- miscommunication. Discussion of traffic flow issues followed, a need for crossing supervisor. Advertised job - link to go into the newsletter. Danielle & Marsden P&C to email Council about traffic concerns

MPS Literacy: Kimberly Houghton

- Literacy - parent survey indicated this was the most popular topic for P&C discussion
- Curriculum review currently - English and Maths currently the syllabuses being adopted. Implementation K-2 2023 statewide, MPS part of pilot program 2022 Yr 1, looking at resourcing
- K-2 2023: evidence based, early learning focus on oral language, early reading and writing, mathematical knowledge and skills. Every child with solid foundation skills. Very clear, prescriptive syllabus. Building blocks for yr 3-6.
- 3-6 Syllabus changes are currently in draft, feedback has been sought from teachers.
- MPS focus when teaching English: high expectations; explicit teaching (demonstrated and explained clearly by teachers) prior to student independent learning; effective feedback (teacher, peer), based on explicit learning intentions & success criteria; assessment (to be addressed in detail next P&C meeting)
- Assessment: - K-2 InitialLit; Writing; Oral language and communication, incl speech therapy yr 1; Library (First Nations perspectives). Teachers embed assessment in their daily practice.

-3-6 reading & comprehension incl reciprocal reading, Behind the News; Explicit writing; Grammar; Spelling Mastery (grouped according to ability); Library (First Nations Perspectives). eg NAPLAN, Fluency assessment, writing responses, fortnightly spelling, work samples, anecdotal notes/checklist

- What else can you do to help your child? visit the library, engage in a wide variety of texts incl fiction and non fiction, poetry, plays, digital texts
- The school has spent a lot of money recently on books for the library, responding to the different types of texts required. Parent question - can librarian encourage students to borrow a range of texts?

Question re technology - spelling in the new syllabus includes typing skills.

Question re assessment - do students know when they are doing assessments/getting marks back? Response - there are times when students are given marks, or a rubric - esp in 3-6. Depends on teacher, and student, and age. More on assessment in next P&C mtg.

General Business:

- a) Technology - chromebooks - \$18-\$20K for these from P&C.

Motion - P&C to purchase these chromebooks. Seconded - Margie

Discussion- Do we fund all? Louise: If the P&C funds 30, the school will buy 30 more. Especially now that K-2 have technology in their syllabus. The chromebooks are allocated to each classroom 'hub' - used by students who don't have laptops. or K-2 use them for whole classes. Chromebooks are straightforward, 4 year warranty.

Passed by majority of voting members at the meeting. To promote this decision in the next newsletter.

- b) Sustainable Art Classes - Alison Werick has a contact who teaches and runs workshops about Sustainable art. Different options, incl incursion, or in class working with the teachers. Adaptable program, relevant, fun, as well as awareness re sustainability. Discussion - could use one of the spare rooms to set up and have the art making. Scope for pre-artwork excursions down to the river. Could connect with the Ryde council virtual exhibit. Could suit Term 1-2 2023, integrated with existing visual art scope and sequence. Alison and 2 staff members to discuss. End result could be an installation, art show, fundraiser art work, link to City of Ryde community grants. Eiad volunteer to work on this.
P&C committed to funding and supporting this.

Following from this - request from Louise for funding for sandpits. P&C to sell the chicken coop - for the next newsletter.. Then use the money for sandpits

Motion: Danielle - for P&C to organise a replacement for the chicken coop. Ideal location for K-2 near their play equipment. Mark to take pics and see the dimensions

- c) Pedestrian crossings & Hermitage Road footpath - Louise hasn't heard a recent update but will seek one. Danielle to then add this into letter to council, Victor Dominello.
- d) Literacy Boost Project- Dymocks : Kindy mum raised this as a fundraiser to support schools in need. School is happy for this to run in book week.
Following from this - discussion re library and getting the books on to the shelves- parents to come and cover books Friday 11:45-2:45pm 'wrap and chat'. Post book parade eg 9 Sept . To advertise in newsletter.
- e) P&C Engagement Strategy (incl. afternoon tea):
We need an auditor and treasurer ASAP.
We want to engage the community - to be involved in the P&C. The school is running a 'welcome to Oz' morning for parents 8 Sept. P&C could be present, have flyers in language - Ms Zhang can help with this.
P&C Tab for the school website - Alison has already done this, to send to Kimberley
Eiad - ambiguity re the role of the P&C. Parents need to know what is discussed. Discussion re having child care
Suggestion - night picnic movie night Friday evening- Csilla and Jemma.

Afternoon tea or morning tea idea - stage based, after drop off or before pick up. Well advertised. Jemma to organise, esp K-2 as most disengaged.

Meeting closed (time) 9:20

Next Meeting date: Tuesday 20 September 2022