Meadowbank Matters



THISTLE STREET, RYDE, NSW 2112 Ph: 9809 3648 Fax: 9807 2121

Fax: 9807 7
Term 1 Week 5

WEBSITE: www.meadowbankpublicschool.net.au
EMAIL: meadowbank-p.school@det.nsw.edu.au
Tuesday 26 February 2019

NOTES/eForms/PAYMENTS DUE

• Life Education - OVERDUE

• School Account – Payment due by end of Term 1

Please note that our OFFICE HOURS are: 8:30AM- 3:15PM

Newsletter articles to be emailed to meadowbank-p.school@det.nsw.edu.au by midday of Monday each week.

Assembly Friday 11.30am to 12pm - Manning

Reminder: Teachers are unavailable for meetings on Tuesday & Thursday mornings as they will be attending staff meetings.

CALENDAR OF EVENTS

Term 1 2019

Week 5

Tuesday 26 Feb P&C Meeting 7.30pm

Friday 1 March Moving to High School Session

8am in the Library

Week 7

Wednesday 13 March

Zone Swimming Carnival

Week 8

Tuesday 19 March P&C Meeting 7.30pm

Week 10

Monday 1 April School Swimming Scheme to

Friday 12 April

Week 11

Friday 12 April Last day for Students Term 1

Award Winners for English		Citizenship for being Respectful	
PORTER	Lucas	Sakina	
SHEPHERD	Stanislav, Camille	Anand, Daniel	
SQUIRE	Bella, Jonathan	David, Sammy	
SUTHERLAND	Liana, Zac	Abdullaah, Amy	
THORN	Reece, Jake	Kevin, Ella	
TUCKER	Christian, Callum	Kennisha,	
		Mohammed	
WHITTON	Ellie, Harry	Baran, Anouk	
WILLANDRA	Isabel, Henry	Zaid, Athena	

Parents & Citizens (P&C) meeting - first meeting for 2019

tonight 26 February IN THE STAFFROOM 7.30pm

Our first P&C meeting for the year will be held tonight, Tuesday 26 February at 7.30pm. Following this all other meetings are usually held on the 3rd Tuesday of the month.

All parents and carers are welcome to come along. At these meetings we discuss issues, topics and fundraising that are important in creating a great learning environment for the students of Meadowbank. Please note that at these meetings adults only attend - there are no facilities to look after children.

Principal's Report

Today I had the pleasure of announcing leaders within our school and presenting them with their leadership badges. Congratulations to the following students.

Student Representative	Library Monitors	House Captains	Music Captain	Sound Tech
Council (SRC)	Wollitors			
Maahika, Dillon	Baran S	Jessica S	Dillon B	Hunter K
Hunter, Baran	Isabelle V	Jessica K	Tammy W	Sophie L
Koray, Amelia	Hana B	Charlotte R	Irene P	Athena H
Jake, Sofia	Olivia W	Dante S		Evey P
Spencer, Emily	Irene P	Emma W		
Freddie, Vivian	Natalie P	Sebastian B		
Joanne, Max	Zoya S	Irun R		
Lachlan, Hamish	Caitlin G	Hana B		
Sofia, Ali	Zara T	Baran S		
Mia, Caine	Ella D			
Tiffany	Ava H			

Tonight I hope that many of you will take the opportunity to attend our P&C meeting at 7.30pm. I look forward to seeing you then.

Jenni Cope

Approaching children at school or on school business

Under no circumstances should parents approach children other than their own whenever at school or on school business eg. during sport or excursions.

If you have concerns about the behaviour of a child towards your child you should talk first to your child's class teacher or to one of our Assistant Principals or Executive staff: Ms Imseih, Mrs Crawford, Mrs Carr, Mr Fenech or Miss Lear.

Please read carefully the Department of Education's School Charter later in this newsletter.

If your children attend OOSH

If your child usually attends OOSH and is absent from school or you pick them up from school instead of them going to OOSH please ensure that you advise OOSH via a phone call or email.

It would also be helpful that you clearly communicate and remind your child when they are to attend OOSH.

Moving Into High School in 2020

There will be an information session for Year 6 parents in the library on Friday 1 March at 8am. There will be staff from Marsden High School to answer any questions regarding enrolment and what to expect in the first few weeks of year 7. Ms Imseih

Life Education

The Life Education Van is here for our 2019 life education sessions. You will see the van in our playground with images of Healthy Harold on the outside. Healthy Harold is a giraffe who lives in the van and helps the student understand issues about being safe and healthy.

Parents are welcome to visit the Life Education Van on Wednesday morning, 27th February, between 8.30 and 9am. Kristy, our educator, will be there to explain the program to you.

Mrs Emeleus

Clean up Australia day

On Friday March 1, our school will be participating in 'clean up Australia day'. Please send your child to school with garden gloves (we are encouraging sustainability) to pick up rubbish. K-2 will be cleaning the front part of the school and under the COLA, 3-6 will be cleaning in front of the hall and the field. Miss Choi



PSSA News - No results from Friday 22 February: PSSA Cancelled due to the weather

- Softball training Wednesday morning 8am.
- T-Ball training Wednesday straight after school to 4pm.
- Newcombe Ball training Friday morning at 8am.
- Softball and T-Ball play West Ryde Public School at Meadowbank Park and Newcombe Ball play Ryde this Friday 1
 March.

PSSA Zone sporting representation

From time to time we are asked to nominate students to trial for the Ryde Zone or Sydney North sporting squads. If your child plays a sport at an elite level outside school, such as with a representative team or is a consistent division 1 player, please let Mrs Emeleus know by sending an email to the office. Please be aware that the number of students we are able to send is limited, and we have to select the students who will best represent our school in each sport.

Mrs Emeleus

PSSA Coordinator

Library News

Last week our library monitors were selected for 2019. I would like to thank all those students who volunteered to become library monitors and leaders for 2019. Congratulations to Irene, Baran, Ava, Natalie, Hana, Olivia W, Zoya, Isabelle and Zara. Lincoln and Zaid have been appointed computer monitors for the library.

Thank you - Mr O'Keefe and Mr Lu

Orchestra News

Orchestra starts this week: Senior orchestra 8am Wednesday Junior Orchestra 8:15 am Friday Mrs Crawford

Scholastic Bookclub

Issue 1 orders have been handed out. Thank you to all that placed an order - the library will receive \$341 towards book purchases.

School Banking

We will be short on volunteers this week, but banking will still occur. No prizes will be available. If you are attending sport or orchestra, you can drop your book into the available grey sachet beforehand. Please be patient.

Music Captains







Sports Captains



Sound Techs





Steadowbant Public school

THISTLE STREET, RYDE. NSW 2112

PHONE: 9809 3648 FAX: 9807 2121

Information Session about School and Parent Teacher Interviews



Have you been living in Australia for less than a year?

Please come to our information session about school in Australia.

Our Learning Support Teachers will talk about everything
you need to know about school.

Date: Friday, 15th March
Time: 9-10am
In the hall

	Coffee and	tea will be	served o	on the day.	We hope y	you can come	<u> </u>
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I will be coming to the Information Session about school.

Name of parent/guardian:	l lay
Name of child:	

Please return this note to the office by Friday 8th March.



School Community Charter



Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- · Professional relationships with school staff are based on transparency, honesty and mutual respect.
- · To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We prioritise the wellbeing of all students and staff

> Unsafe behaviour is not acceptable

in our schools

We work together with the

school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create collaborative learning environments

We all play our part We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students



In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- · Treating members of the school community differently due to aspects such as their religion or disability.
- · Inappropriate and time wasting communication.















Meadowbank Primary School Seesaw Code of Conduct

Teachers will shortly send home logins for you to use. Accessing Seesaw is a great way to see some of the work that students may be doing and to receive reminders of upcoming class events.

CONSENT FOR SEESAW:

Parental consent for the use for the use of <u>Seesaw</u> is included in the school wide permission to use technology and publish, updated on a yearly basis.

SEESAW:

Engage and encourage students: Seesaw builds a record of learning so students can demonstrate progress over time. It motivates students to do their best work so that they can share it with their parents and teachers.

Engage teachers, parents and the community: Teachers can share photos, videos and messages with parents and/or carers. In **Seesaw** students can display their daily work, receive homework and school activities and see class announcements and reminders.

Work on any device: Seesaw works on any IOs/Android/Kindle Fire Device or web browser.

Are safe: All information on **Seesaw** is private between teachers, parents and students. This program does not sell information. Teachers, parents and students can always access and delete their information at any time. For more information on privacy visit the following websites:

Seesaw: https://web.seesaw.me/privacy-policy/

Parents and Carers Code of Conduct for Seesaw

Parents and Carers will:

- Provide permission to publish at the beginning of each new year so that their children may post work and/or photographs in Seesaw.
- Only contribute positive feedback in the form of liking the story/post and encouraging comments. Any other feedback or comments should be shared privately with the teacher.
- **Not** share photographs, messages or work samples published on **Seesaw** on their personal social media accounts due to a breach of privacy. Parents and/or Carers who share private or confidential material or information will be removed from Class Dojo/Seesaw at the discretion of the school executive.
- **Recognise** that **Seesaw** is a means to share positive understandings of classroom and whole school learning. It will not be used to compare students' work samples, digital recordings or photographs.
- **Communicate respectfully** and constructively with the class teacher and use expected procedures and protocols when raising concerns.
- **Use Seesaw** to notify teachers of minor issues that have arisen such as missing hats, queries about daily routines or upcoming events.

DO NOT USE SEESAW AS:

- A replacement for absence notes, late notes or early pick up requests. These must be submitted via the Skoolbag app or the office.
- A way of addressing concerns about behaviour and student welfare. These issues are to be addressed by contacting the school via email or telephone.
- A replacement for parent-teacher interviews.

TEACHERS/PARENTS ARE NOT EXPECTED TO ANSWER QUERIES ON SEESAW:

- If messages are received outside of normal working hours (Mon-Fri 8.00- 5.00pm) and on weekends or during school holidays.
- Staff will endeavour to respond within 48 hours.
- Not all messages require a response.

Meadowbank Primary School teachers, parents and carers who participate in Seesaw, agree to the terms of Class Dojo/Seesaw Codes of Conduct. If these terms are breached Meadowbank Primary School executive staff will decide on an appropriate course of action.







Supporting parents and carers of children and teens with ADHD, learning difficulties and co-existing conditions

Presentation: ADHD & Anxiety - The Comorbidities and Confusions

7-9pm, Thursday 7 March 2019

Dr Berlinda Yeoh & Jessica Staniland

This presentation by Dr Berlinda Yeoh and Jessica Staniland, Child Development Clinic Sydney, will help parents:

- Understand how ADHD and anxiety present clinically in children, diagnosed individually or when there are comorbidities
- Explore the confusions around ADHD and anxiety, and why misdiagnosis can occur
- Differentiate between ADHD and anxiety symptoms, and learn about strategies and treatment options to support children with both diagnoses

Dr Belinda Yeoh is a specialist Developmental and Behavioural Paediatrician with extensive experience in managing ADHD, developmental, learning and mental health disorders in children and adolescents.

Jessica is a Senior Clinical Psychologist with extensive experience in the area of child and adolescent development, mental health and wellbeing plus diagnostic assessment of learning disorders, ADHD, ASD and mental health disorders, and experience with parent behaviour management training.

The Child Development Clinic in Sydney CBD, provides comprehensive assessments, diagnosis and management of developmental, learning and behavioural difficulties. www.childdevelopmentclinic.com.au

VENUE Dunmore Lang College, Macquarie University (130 - 134 Herring Road, North Ryde 2113)

TRANSPORT: Buses running from Epping and Chatswood stations, in lieu of trains to Macquarie Station. Recommend parking at Macquarie Shopping Centre opposite, a five-minute walk, due to limited off-road parking.

RSVP https://www.trybooking.com/BASBD

COST \$5 online (or at door if places are available). Member discount applies to this event.

Details: Speaker starts at 7pm for approximately one hour, followed by a short break & refreshments.

A Q&A session will follow with an opportunity to meet other parents. Maximum capacity 100pax.

ADHD Centre Helpline: 02 9889 5977
Email: info@macquarieadhd.org.au
Website: http://www.macquarieadhd.org.au

Facebook: https://www.facebook.com/macgadhd.org.au



Co.As.It. is proud to offer this program at:

Co.As.It. Meadowbank Campus

The Co.As.It. Out-of-School Hours Italian Language & Cultural Program is available at 15 centres across NSW

Enrol your child today





Come discover a wide range of programs and agencies who offer direct support to parents.

Sign up for workshops, ask questions of our panel, and learn more about supporting your young person with:

- ★Mental health ★Flexible education ★Drugs and alcohol,
- ★Youth services ★Legal advice ★Parenting skills and more.

Mosman Art Gallery: 1 Art Gallery Way, Mosman, 2088

Thurs, 28 Feb 2019

F 6:30pm - 8:30pm Rego from 6:00pm



Enquiries: admin@phoenixhouse.org.au

📞 Enquiries: 9437 0077

Eventribe Bookings: https://bit.ly/2S4HgCx



























Services and organisations that will be

Youth Services from Lane Cove, Mosman, North Sydney and Willoughby Councils. Family Referral Services, headspace, Catholic Care, Phoenix House, Taldumande Youth Services, Parramatta Mission,

Northern Sydney Local Health District, Mind Talk Counselling, Mission Australia, Bradfield Senior College plus more to be announced.

- **★6:00PM REGISTRATION**
- **★6:30PM WELCOME & INTRO**
- **★6:45PM ROUND ROBIN TABLES**

DISCUSSION OF TOPICS

★7:30PM Q&A PANEL

HAVE YOUR QUESTIONS ANSWERED

*8:00PM SERVICES MEET AND GREET

MEET THE VARIOUS SERVICES AND FIND OUT MORE

OF WHAT THEY OFFER





REFRESHMENTS

COUNSELLORS

Mosman Art Gallery 1 Art Gallery Way, Mosman, 2088





★OR CODE GOOGLE MAP LINK★

LOWER NORTH SHORE YOUTH INTERAGENCY



FUN FILLED LANGUAGE CLUB FOR KIDS

"THE FUN WAY TO **LEARN ANOTHER** LANGUAGE"

LOWER NORTH SHORE YOUTH INTERAGENCY



LANGUAGE CLUB AT GLADESVILLE LIBRARY MEETING.

French on Wednesday 3:30pm - 4:30pm Spanish on Wednesday 3:30pm - 4:30pm

Children learn through a combination of drama, storytelling, technology, songs, craft and games. They rapidly acquire enough knowledge and confidence to enjoy using the language for communication and expression.



ENROL NOW AT:

Effective Writing Workshop for Children

This workshop will explore grammar, meaning, spelling, usage and writing that will supplement their learning of the English language at school. They will analyse the overall

structure of writing through grammar and sentence

structure.

Ages 7-9 years

When Saturday 30 March 2019

Where Ryde Library

10.00 - 11.30am & 12pm -1.30pm Time

Cost \$10.00

Bookings Essential:

Online cityofryde eventbrite com au

Phone 9952 8352

Visit Ryde Library, 1 Pope Street, Ryde



www.ryde.nsw.gov.au/Library