Meadowbank Public School BYOD Policy

1. Objectives - Policy statement

1.1

Schools, in consultation with their communities, can allow students to bring their own personal mobile electronic devices to school for the purpose of learning. The school has informed the school community through the newsletter and at P and C meetings.

1.2

School-developed guidelines and procedures for BYOD must be communicated to staff, students, parents and caregivers. This communication will occur annually as BYOD occurs in stage three only at this stage.

1.3

The use of personal mobile devices at school will deepen learning, will be personalised and student-centred, and will meet the expectations of teachers, students, parents and caregivers.

2. Audience and applicability

2.1

Schools, parents, caregivers and students.

3. Context

3.1

The increasing availability of personal mobile devices has accelerated the demand for new models of learning. The growth of the school has meant that there are insufficient devices to support learning for all students. As the school uses BYOD as optional, students who are unable to use their own device will have access to school devices.

3.2

Schools are in a position to harness students' connection to their own personal mobile devices for the purpose of developing 21st century learning skills and for fostering digital literacy, fluency and citizenship in a safe environment.

4. Responsibilities and delegations

4.1 The department

4.1.1

The department is responsible for the surveillance and monitoring of its computer systems to ensure the ongoing confidentiality, integrity and availability of services.

4.2 The principal

4.2.1

The principal in consultation with the ICT committee and executive staff is responsible for developing and implementing the school's BYOD policy.

4.3 The student

4.3.1

The student is responsible for abiding by the school's policy and the department's Online Communication-Acceptable Usage for School Students. Each student will sign and abide by a user agreement in the presence of their parent/caregiver.

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