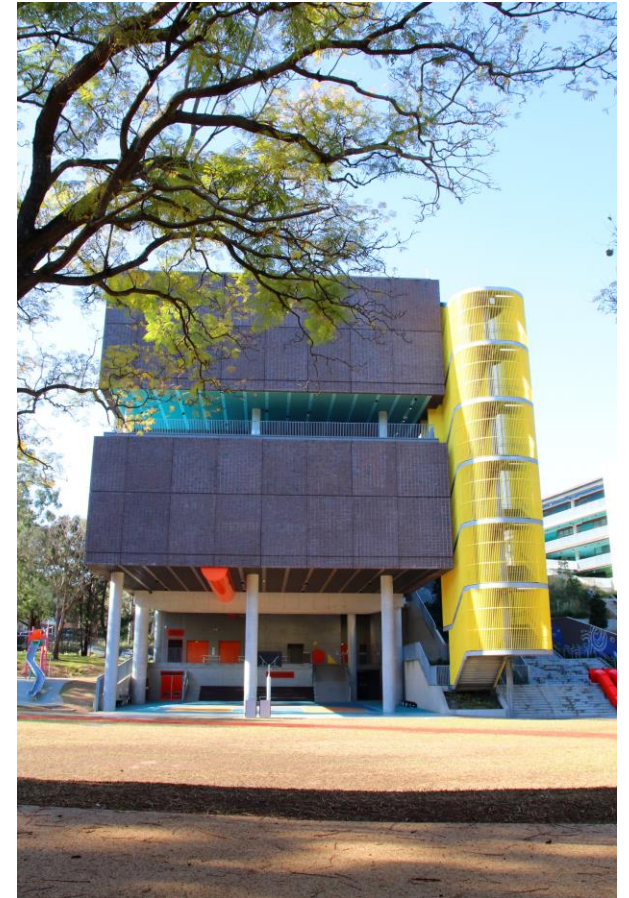




WELCOME

2024 Meet the Teacher

Kindergarten





Meet Our Kindergarten Teachers



Ms Chung

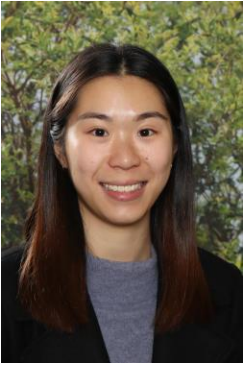
KC



Mr McCarthy

KM

Relieving
Kindergarten
Assistant Principal
(W, Th)



Miss Wong

KW



Miss Van

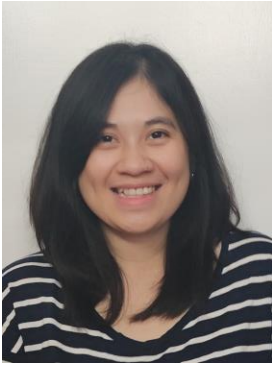
KV



Ms Zhang

KZ

Kindergarten Assistant
Principal (M, Tu, F)



Ms Trinh

KZ

(W, Th)



Meet Our Executive Team



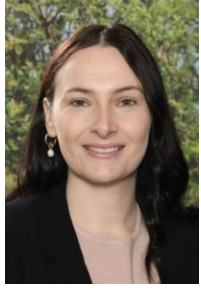
Miss Parada
Principal



Mrs Imseih
Deputy Principal (3-6)



Mrs Crawford
Acting Deputy Principal (K-2)



Mrs Houghton
Assistant Principal
Curriculum and Instruction



Mr Fenech
Stage 1 Assistant
Principal



Mrs Nuzzo
Year 2 Lead Teacher



Miss Kim
Year 3 Lead Teacher



Mrs Emeleus
Stage 2 Assistant
Principal



Mr Johnston
Stage 3 Assistant
Principal



Overview of Meadowbank Public School and Staff

Our school has approximately 670 students enrolled.
We formed 28 classes and 2 support units.

Specialist staff include:

Release from face-to-face (RFF)

- Library: Ms Grassi, Mr Watts, Ms Leone
- Science: Miss Fong, Ms Price
- PE: Mr Cummins, Mr Noble
- Executive: Ms Leone, Miss Davis

Learning and support team (LAST)

- Miss Jeong, Ms Kim, Mrs Keshishian, Ms Graby, Mrs Bog, Ms Bohosian, Miss Gong, Ms Boehden, Ms Spence

School Learning Support Officers (SLSOs)

- Ms Binnewitt, Mrs Siwik, Mrs Evans, Ms Stevenson, Ms Gupta, Miss Pappas





The School Day

Bell Times:

Morning: 8:45am

Recess Eating Time: 10:45am-10:55am

Recess: 10:55am-11:15am

Lunch Eating Time: 12:45pm-12:55pm

Lunch Play Time: 12:55pm-1:30pm

End of school: 2:45pm

Before and After School Procedures

- Not to be at school before 8:15am
- **No playing under the COLA after school**
The COLA, hall and oval areas are used before/after school e.g. before/after school care, after school sport



Attendance and Absences

Arriving late and leaving early

- 8:45am start, 2:45pm pick up
- It is VERY important your child is arriving at school and being picked up ON TIME. If they are late 5 minutes each day, that's 25 minutes of lost learning time in a week. If you are running late in the afternoon or unable to pick up your child, please make alternative arrangements as the teachers do not provide supervision after this time. Enrolling in after-school care is an option.
- Late arrivals and early pick-ups require you to sign in at the office. A slip will be given to you from the office that needs to be taken to the classroom teacher.

Absences

- Students **MUST** attend school everyday
- If your child is absent you will need to explain the absence through the Sentral app or by ringing or emailing the office
- If there appears to be a regular pattern of unjustified absences the school is under an obligation to contact the home school liaison officer.

Extended leave of 10 days and more

- Requires a special note from the office and please notify the school ASAP

Pick up

- If you are having someone else pick up your child please advise us through the office



Who is TheirCare?

- Our After School Care Facilitators
- You can book your child in for before and after school care with our providers, TheirCare. Please go to the following [link](#) for further information:
- Australian owned and operated
- A strong team that is dedicated to providing quality and engaging programs
- Community focused
- **Inclusive programming for all children and all age groups**
- 100% of our services are either meeting or exceeding the National Quality Regulations





Forms of Communication



WEBSITE



SENTRAL APP



PHONE OR EMAIL
THE OFFICE



NEWSLETTER

NEWSLETTER DAY IS TUESDAY – IT HAS A LOT OF INFORMATION

Email	Sentral	Phone
<p>From you:</p> <ul style="list-style-type: none"> • Messages to teachers • Organising meetings <p>From us:</p> <ul style="list-style-type: none"> • Class organisation • Class communication • Whole school information • Newsletter 	<ul style="list-style-type: none"> • School reports • Attendance/Absences • Permission Notes 	<ul style="list-style-type: none"> • 9809 3648 • Emergency/Last minute changes to routine



Communication

The School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning
- communication from teaching staff will be timely, polite, informative and solutions focussed
- professional relationships with school staff will be based on transparency, honesty and mutual respect
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Response Time

- Teachers aim to respond within 48 hours, between 8.15am-3.15pm, Monday to Friday. Teachers will not respond during the weekend, school holidays or when on leave.

If you wish to speak to your child's teacher on matters that go beyond daily administration, please make an appointment. Provide a brief message regarding what the meeting is about. To arrange a meeting, you can:

- Email meadowbank-p.school@det.nsw.edu.au (preferred method)
- Phone: **9809 3648** and leave a message

Uniforms

- Order uniforms online or buy second-hand.
- No jewellery, nail polish or smart watches.
- **Fully black, velcro shoes** are preferable to lace-up shoes in Kindergarten – white joggers are acceptable for PE/sport
- Ensure your child is wearing their sport uniform on sports days, and their summer school uniform on other days
- White socks

Labelling belongings

- Everything should be labelled
- Remember to relabel if needed



Girls

General
3 days a week

Summer Dress (GLSD) OR Box Pleat Shorts (Skort) (3866BP) or Summer Straight Leg Shorts (L4866) + Short Sleeve Polo (PSF21) or Long Sleeve Polo (PLF21)

Sports
2 days a week

Box Pleat Shorts (Skort) (3866BP) or Summer Straight Leg Shorts (L4866) or Gaberdine Long Pants (L4805) + Short Sleeve Polo (PSF21) or Long Sleeve Polo (PLF21)

2022 Uniform – Summer
Terms 1 and 4

Unisex

General
3 days a week

Summer Straight Leg Shorts (L4866) + Short Sleeve Polo (PSF21) or Long Sleeve Polo (PLF21)

Sports
2 days a week

Summer Sports Shorts (S7666) or Gaberdine Long Pants (L4805) + Short Sleeve Polo (PSF21) or Long Sleeve Polo (PLF21)



Lost Property

Lost property is located near the canteen below ground level



Food

Crunch & Sip

Each morning

Pack a small piece of fresh fruit or vegetables and water only. The fruit should be cut up and placed in a small container that your child can easily open/close.

Lunch

Ensure your child has a lunchbox with a handle strap so that it can be easily carried up and down the stairs. Pack your lunch with your child so they are aware what is crunch and sip, recess and lunch. Also make sure they can open their own containers and water bottles. Students should be bringing healthy foods to school (no lollies or candy).

Canteen

Our Canteen is open Monday-Friday. Lunch orders can be made online. You can order lunch orders for your child via the following link:

<https://myschoolconnect.com.au/meadowbank>

Students are not allowed to share food or purchase canteen items for others

Make sure you put your child's correct class on the order.

Students can also purchase items from the canteen at lunchtimes.



Please do not pack crunch n sip in lunch boxes



Pack crunch n sip separately to lunch



Very hard to carry up and down stairs!



Easy to carry up and down stairs!



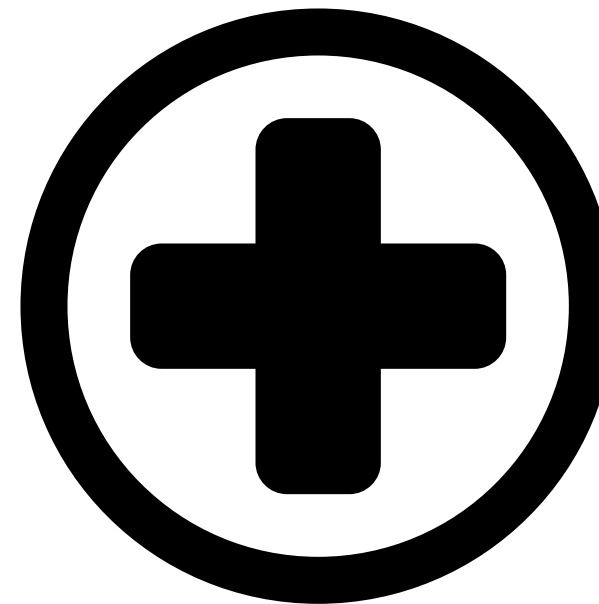
Food Continued

Birthdays

No food for birthdays
Donating a book is an option

Allergies

We have a growing number of our students who have allergies or are anaphylactic. Whilst we do not call ourselves a nut-free school, in accordance with the policy of the Department, we would ask you to minimise the use of peanuts, tree nuts and nut products by your children whilst at school.



Health Care Plans/Medication



Please hand any required medication for your child to the front office, with signed documentation and accompanied by instructions from the doctor. Epipens and Asthma puffers need to be kept up to date. Health Care Plans must be completed and updated yearly.

Medications

Please inform the school of any allergies or medical issues

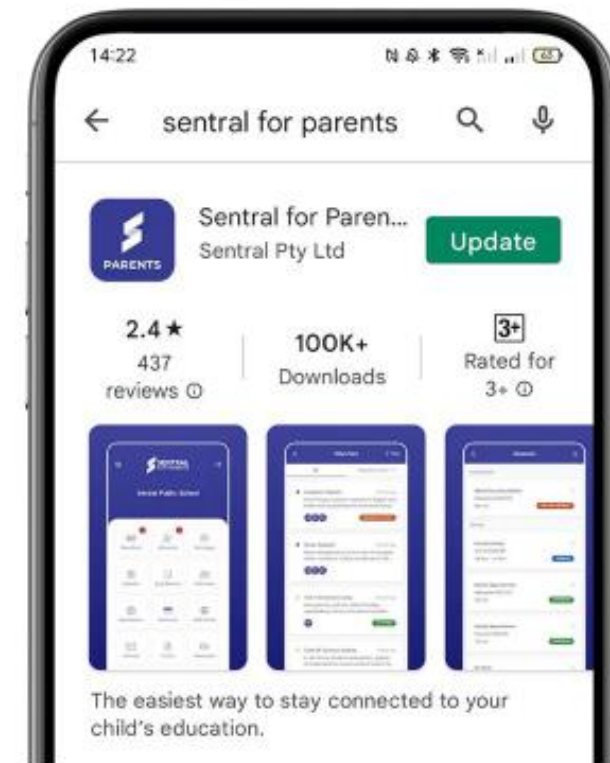
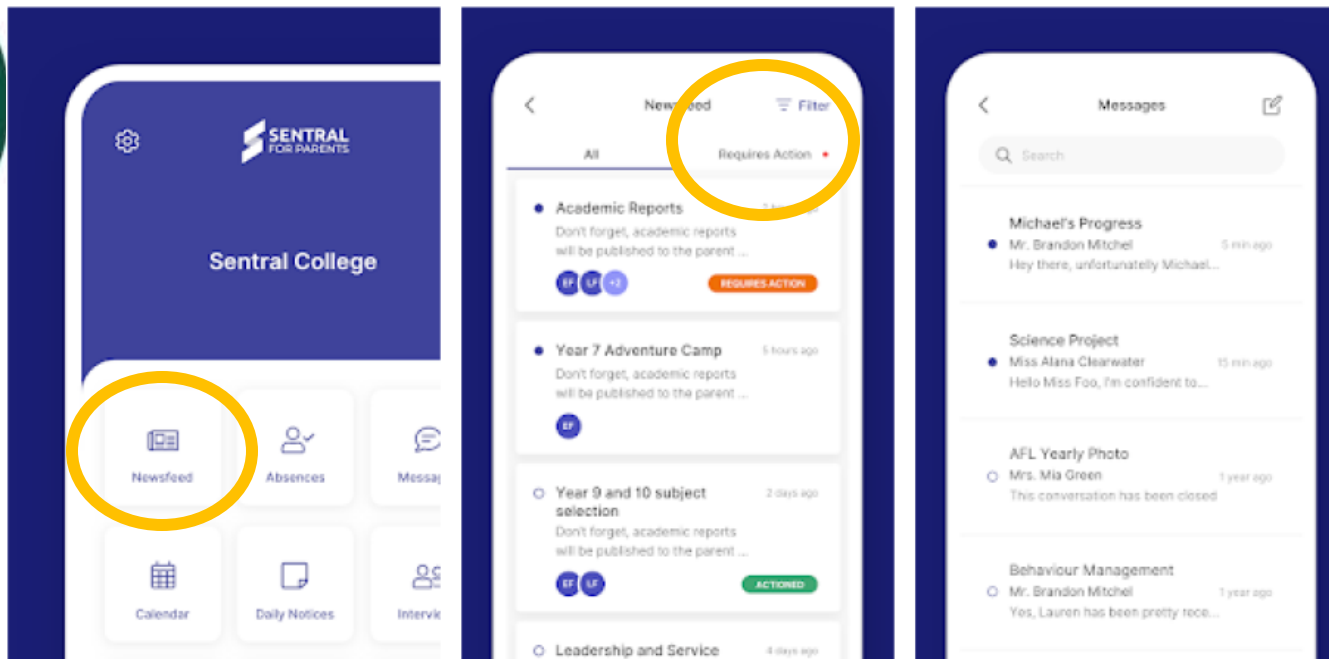
Medication cannot be administered at school unless it is in the **original packaging** with the **child's name** and accompanied by **written instructions from a doctor**. Students must not carry medication of any kind in their bags.



Notes and Payments

- Notes and money are to be posted in the black mail box on the ground level (near the library/staffroom)
- **Do not take notes and cash/payments to the front office**
- Excursions must have signed permission, even if paying online
- Permission notes must be returned on time to avoid missing out
- All payments are made through **Sentral Parent Portal**.





To give permission or make payment:

- **Download** the app.
- Click on '**Newsfeed**'
- Click on the tab, '**Requires action**'. It will show the invoice requiring payment.

App Store



Google Play





General Information Continued

Toys

- To ensure concentration during school time, toys/games are not to be brought to school

Eyes and Ears Check-Up

- We recommend getting your children's eyes and ears tested

Sleep

- Ensure your child is getting between 9-11 hours of sleep per night. An ideal bedtime for a 5-year-old is between 7pm-8:30pm.



General Information Continued

Change of Details

- Please let us know if any details change throughout the year e.g. address, phone number etc.
- This can be done through the Sentral portal.

Notes

- Check the Sentral App for notes. Certain events may require paper notes so check your child's bag everyday. Let your child know if there is a signed permission note in their bag to be returned to the post box.



Parents and Citizens (P&C)

The P&C represents the families at the school in communicating our wants and needs to the school executives (the staff). They also run the school canteen and the uniform shop, provide financial assistance to the school, fundraise and organise social and community events.

The P&C meets on the 3rd Tuesday of every month at 7.30pm in the staff room.



Class Parents Groups

This is a social group run by parents to support our kids with getting to know each other and for parents to make friends at the school. Please use this group if you have day-to-day questions about your class, to organise play dates/ catch ups and to share information. For any serious concerns, or to manage the children's behaviour (e.g. friendship issues) please contact the class teacher to discuss rather than raising it in these groups.

There will be one class parent who manages the group, but all parents are encouraged to actively participate and to organise social events. The P&C will also send information via these groups when we run events at the school.





P&C – Get Involved in our School Community

Class parent



Fill in the
information for the
Class Whatsapp

Get involved:

- Ethics/Scripture
- Canteen
- Uniform shop



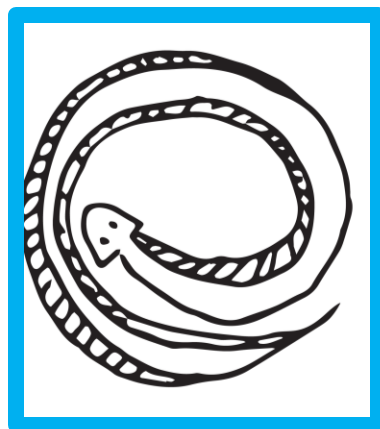
Parent Helpers

If you would like to volunteer your time to help out in some capacity ,*please email the school. You will complete an induction process and a volunteer WWCC form.*

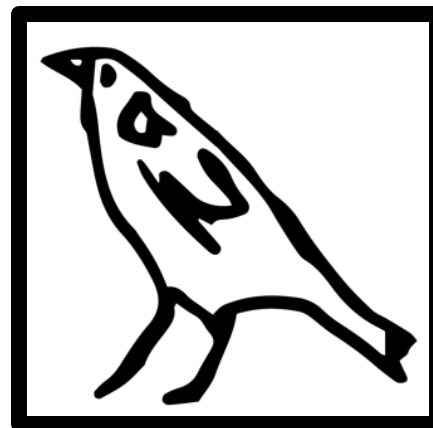
School House Groups



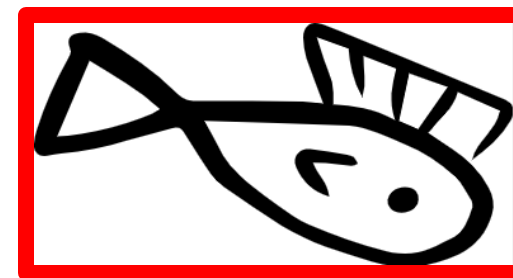
**Girrawi White
Cockatoo**



Burra Eel



**Dyarrawunang
Magpie**



Walu Snapper

At Meadowbank Public School each student is placed in one of four sport house groups. During sports carnivals, students represent their houses when competing, earning house points. Each house has a different colour, and students either wear the colour or their sports uniform, during our sports carnival.



Student Wellbeing

Positive Behaviour for Learning (PBL) – Whole-school behaviour framework

The Meadowbank Way – Behaviour curriculum with explicit lessons


PAX Good Behaviour Game – Classroom behaviour games to help students learn to work together for mutual benefits






School and Classroom Rules


All Settings
Safe

 Walk to your destination	 Report problems to a teacher immediately
 Stay and play where there is supervision	

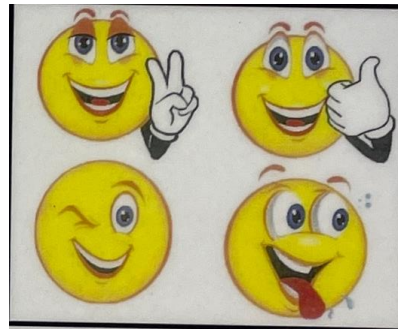

All Settings
Respectful

 Be an active listener	 Follow teacher instructions
 Always be polite and use kind words and actions	


All Settings
Responsible

 Care for the school environment	 Care for own and others' property
 Set a good example	 Make good choices

Award System



Merit and
citizenship awards

Good efforts –
classroom

'Gotchas' –
playground

X10 good efforts =
gold star

X5 gold stars =
principal's award

X1 principals
award = principal
morning tea

Name in the draw
for a free ice-block
at the canteen



Management of Student Behaviour

Orange cards
– classroom

Yellow cards
- playground

- To document student behaviours, we use orange and yellow cards
- Depending on the severity of the behaviour, the consequences are:
 - Level 1 behaviours: student receives classroom teacher counselling during or after a learning session, parents may be contacted if a pattern is occurring
 - Level 2 behaviours: student receives Assistant Principal counselling in the Reflection Room during lunch play time, parents may be notified if a pattern is occurring
 - Level 3 behaviours: student receives detention with Principal, parents will be notified



Extra-Curricular Activities

Available to Kindergarten:

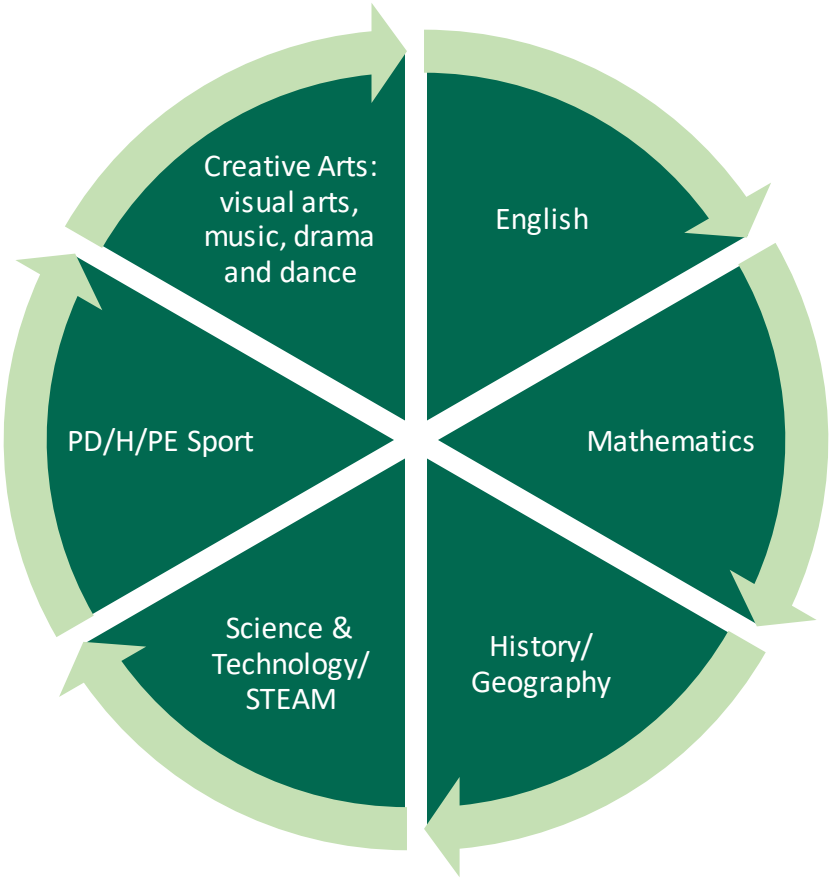
- Violin lessons, please read newsletter for further information
- Junior Orchestra
- Lunchtime Garden Club
- Lunchtime Chess Club

Available to the Older Grades:

- Choir
- Recorder group
- Drama
- Public speaking and debating
- Auslan Group
- Dance Group



The Curriculum



Term Overview



The Library



- Our library provides access to books, technology, and flexible learning areas.
- Each class comes to the library once a week to borrow books and take part in a library lesson.
- The library is open during lunch times for additional borrowing.
- To borrow, students must bring a library bag to school with them.
- Students with overdue library books will not be allowed to borrow until books are returned. Lost books will be paid by you.
- The library provides a space for co-curricular activities such as chess club.



Physical Education

Physical Education is taught by specialist teachers and your child's classroom teacher. Please ensure that your child comes to school on sport days with a hat, drink bottle and sports uniform with appropriate footwear.





Speech Pathology with Ms Shannon

- Member of our school Learning and Support team
- Takes learning support referrals for assessment
- Available for private sessions on Tuesdays

In class support

- 1 lesson per class ½hour per week
- Aligned with curriculum
- To support students of all abilities in language, understanding instructions and expressing their ideas





Kindergarten English As An Additional Language/Dialect (EAL/D) and New Arrival Programs (NAP)

EAL/D learners are identified through their enrolment information, during Kindergarten Best Start Days and initial testing. NAP support is for children who have newly arrived to Australia.

At our school EAL/D and NAP support is delivered through:

- team teaching during literacy to a small group or individual students within the classroom (withdrawal model). This has a focus on developing students' English skills
- making adjustments to class programs to develop speaking, listening, reading and writing skills.
- monitoring, assessing and reporting students progress through the 'EAL/D Learning Progression Phases'.





High Potential and Gifted Education (HPGE)

We have changed the model to reach more children across the four domains of high potential and giftedness:

- Intellectual
- Social/ emotional
- Physical
- Creative

We have many avenues for development in these areas:

- Intellectual (Maths explorer)
 - Social/ emotional (Sporting teams, SRC, Buddies)
 - Physical (PSSA, Representative teams)
 - Creative (Dance, Orchestra and Recorders)
-
- HPGE students are identified by teachers and parent referrals.



Initialit

Kindergarten are using the Initialit program which integrates all of the Literacy strands.

- Initialit is a research initiative from Macquarie University
- This program addresses the five key components of effective reading instruction (phonics, phonemic awareness, fluency, vocabulary and comprehension skills) as well as handwriting, writing and spelling
- The program will feel slow as it aims to build the foundational knowledge before moving on to more advanced concepts.

In Term 1, students will receive their own home reading log. Parents/carers are to record stories they have read to their child in the home reading log.

Home readers will be sent home, with decodable readers linking with the Initialit Program, beginning in Term 2



Fine Motor

Encourage your child to develop fine motor skills by:

- using their fingers to draw and build in sand
- using a range of pencils, crayons and markers to draw and make patterns
- using play dough and clay to create shapes and patterns
- drawing patterns in the air
- playing with pegs and helping to hang out washing
- playing games that involve tweezers or tongs
- threading activities such as beads and string
- craft activities involving cutting and sticking



Developmental Play

Each Friday afternoon, the classroom teachers facilitate 'Developmental Play' activities to help support your child to become a more engaged and successful learner.

- Play encourages curiosity, problem-solving, persistence, commitment, cooperation and resilience.
- Play helps develop language and communication skills.
- Play helps develop literacy and numeracy skills.
- Play provides opportunity to socialise in a supportive setting.





Homework

- Read to your child for at least 10 minutes each night. Talk about what you have read. Fill in the home reading diary each night. Our class' home reading folders are returned on Mondays and handed back to you on Tuesdays
- **News** – every week, students will speak in front of their peers on different topics. This has been placed in your child's homework folder with your child's News day.



Formal Reporting

- Best Start parent feedback information will be sent home soon. It provides information about your child's literacy and numeracy skills when first starting school.
- Parent/Teacher interviews (Term 1 and Term 3)
- Formal reports (Term 2 and Term 4)
 - these will be found in the Sentral portal.





Equipment

Please provide your child with **labelled**:

- paint smock
- spare of undies and shorts (to be kept in their bags for emergencies)