Year 2 Term 1 Overview 2025

Dear Year 2 families,

We are thrilled to welcome you to Year 2 for 2025! We hope you had a relaxing break over the summer holidays. It has been a delight getting to know the students and settling into routines this past week. We have a fantastic term lined up with lots of exciting programs and activities.

To stay up-to-date with important information and upcoming events, please check your email inbox (including junk/spam) and the Sentral Parent app. We also encourage you to read our school newsletter, published every Tuesday, as it contains valuable updates about your child's schooling.

Warmest regards,

The 2025 Year 2 Teachers

2C- Mr Chu

2G- Miss Guan

20 - Mr O'Keefe

2T - Mr Thomson

Assistant Principal Stage 1- Mr Fenech





A message from the Principal

Dear families

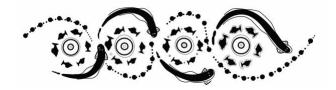
Our Term Overviews are one of the many ways we provide our families with important information about their child's learning and wellbeing programs for each term. By sharing detailed information about our teaching and learning programs, we aim to foster a strong partnership between teachers and parents. When you are well-informed about the curriculum and learning outcomes, you can better participate in your child's education.

We look forward to working with you and our school community, building strong respectful, positive relationships through communication and collaboration.

Yours sincerely,

Cecilia Parada

Principal





- **Parents and Citizens (P&C) meeting** Tuesday 18th February 7:30pm-9:30pm in the Staffroom/Online
- Meet the Teacher Night Wednesday 19th February 5:30-6:15pm (Presentation starting in the School Hall)
- Life Education Van February 24th to Friday March 7th
- Parents and Citizens (P&C) meeting Tuesday 18th March 7:30pm-9:30pm in the Staffroom/Online
- Iftar Dinner Tuesday 25th March
- Harmony Day Expo Thursday 27th March
- Easter Hat Parade Friday 11th April

• Last Day of Term 1 - Friday 11th April

Sentral Parent Portal

Our school is using the **Sentral Parent Portal** to provide parents one platform to access school information including school newsletters and announcements, permission notes, student academic reports, and student attendance information. Parents can also use the portal to explain student absences.

School Newsletter- Meadowbank Matters

The Meadow Matters Newsletter is sent via email and posted to the parent portal every Tuesday. It contains important information about what is happening at school. Please make sure you read the newsletter each week to stay up-to-date with the latest information.

Contacting your child's teacher

Teachers are available outside the library at pick-up time for a quick chat or any general inquiries you may have. For discussions regarding your child's academic progress or social development, we kindly ask that you arrange a meeting in advance. This will allow us to dedicate the appropriate time and attention to address your needs effectively.

If you would like to message your child's class teacher, please email the school: <u>meadowbank-p.school@det.nsw.edu.au</u>

The email will be forwarded to your child's teacher. They may take up to 48 hours to respond.

If the matter is urgent, please call the school: 9809 3648

Your message will be passed to the teacher.

English

Reading, Spelling, Grammar and Comprehension

Year 2 will be exploring and developing a wide range of skills this term through the InitiaLit program. Students will be learning to:

• read with increasingly fluency, accuracy and expression

- develop their knowledge of sounds and spelling rules
- use correct grammar and punctuation to improve sentence writing
- enjoy and discuss the structure of a variety of picture storybooks

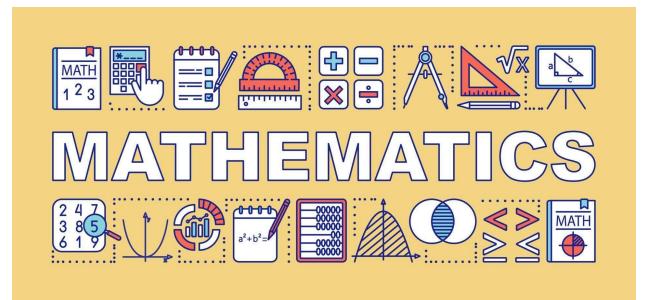
Writing

Students will be learning, imitating and innovating an imaginative text with the final goal being to write a story that focuses on setting. Students will be using the Talk for Writing program to support their skills in creating their written texts.

Oral Language and Communication

Students will develop speaking and listening skills through class discussions, small group work and weekly news presentations.

Mathematics



The topics covered in Mathematics this term are:

- Place Value of two and three digit numbers, including partitioning
- Bridging to 10, 20 and any decade with addition and subtraction
- Measuring length with informal units and formal units like the centimetre and metre
- Number bonds and part-whole relationships
- Parallel lines and Symmetry

Students will also complete a short daily review in Mathematics that will include current and previously taught topics.

Science



In Science this term, students identify sound, light and heat as different forms of energy by exploring natural and man-made examples. They will also investigate the effects of heat energy through hands on experiments. Students will be learning to collect and record data from their experiments.

Science Days

- 2C- Wednesday with Mrs Fong
- 2G- Tuesday with Mrs Fong
- 20 Wednesday with Mrs Trinh
- 2T Friday with Mrs Trinh

History



In History, students will study a unit titled 'Aboriginal Peoples have rich and diverse Cultures and Histories'. This topic provides students with the opportunity to learn about the interactions between Aboriginal Peoples and Country. It begins by locating and discussing objects and sites that evidence Aboriginal Peoples as the oldest living continuous cultures in the world. The unit identifies and describes significant sites across NSW and relates them to Dreaming Stories. The unit concludes with identifying ways in which Aboriginal peoples share and celebrate their cultures and histories.

- 2C- Friday with Mr Watts
- 2G- Wednesday with Mrs Alam
- 20 Friday with Mr Watts
- 2T Tuesday with Mrs Alam

Creative Arts



The Visual Arts unit of work allows students to experiment with different materials and techniques to create paintings and sculptures. They will explore Aboriginal and Torres Strait Islander artworks, learning to appreciate and express in their own creations. Students will use oil pastels, markers, air drying clay, watercolor and acrylic paints.

Personal Development, Health and Physical Education (PDHPE)



Personal Development and Health (PDH)

In PDH this term, students will be visiting the Healthy Harold Life Education van. Students will be examining how to keep yourself safe in various situations, how to be a good friend and look after the people you care about. Students will look at asking questions and giving answers,

saying 'no', problem solving, dealing with anger, winning and losing and giving and receiving compliments.

Physical Education (PE)

This term in PE lessons, students will continue to develop their fundamental movement skills focusing on leaping, dodging and kicking. They will also practise the two-handed strike in games such as cricket and T-ball. Each lesson will also have a focus of running in preparation for the Cross Country Carnival. All lessons will feature structured activities that will build fitness, strategy and team skills.

Sport

In Sport this term, students will be learning basic basketball skills. They will be participating in modified basketball games to teach them different skills and a basic understanding of the sport. Students will develop their ability to play effectively with teammates, whilst also encouraging and supporting their peers.

Physical Education/Sport days:

- 2C- Class sport on Thursday with 2G and PE on Tuesday with Mr Ward
- 2G- Class sport on Thursday with 2C and PE on Monday with Mr Cummins
- 20 Class Sport Monday with 2T and PE on Tuesday with Mr Cummins
- 2T Class Sport on Monday with 20 and PE on Wednesday with Mr Cummins

Please ensure your child wears their sports uniform on their Physical Education and Sport days.

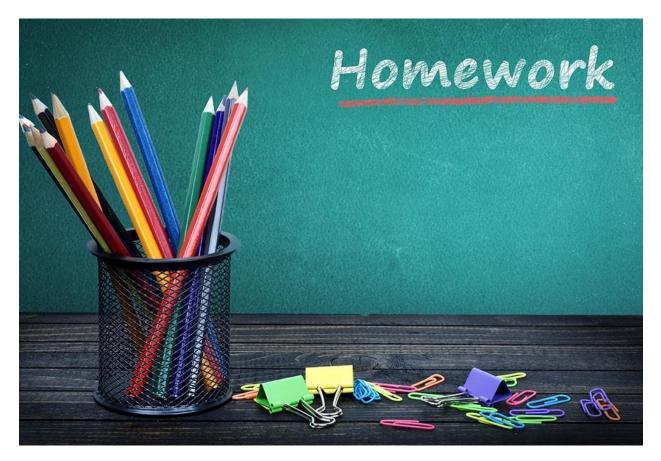
Library



Students in Year 2 will begin with an orientation to the library space and borrowing procedures. They will begin the Premier's Reading Challenge by enjoying books by author Lynley Dodd and engaging with books that feature animal themes. The teacher librarian and class teachers will be reading the PRC books to students during library lessons.

Students are strongly encouraged to bring a library bag for borrowing books each week. Students may borrow up to three books during each library session and are encouraged to select both fiction and non-fiction titles.

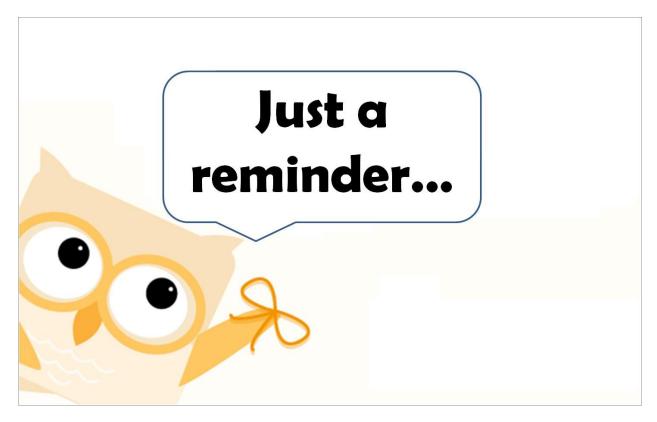
Library Days 2C- Monday with 2G 2G- Monday with 2C 2O- Monday with 2T



Homework is handed out on a Tuesday and is due back every Monday. We encourage students to complete their homework to build upon concepts learned in class and maintain skill levels. We will start homework in Week 6.

Year 2's homework program will consist of the following:

- Daily home reading: read aloud to a parent or carer for 10-15 minutes per day. In one or two sentences, summarise the story aloud.
- English: students are given a news topic and presentation skills focus each week. They must write their news into their homework book. Some weeks students may receive an additional task for English.
- Mathematics: students will complete exercises in their Mental Mathematics books



- Morning drop-off is between 8:15-8:45am. Students must arrive by 8:45am. A warning bell will ring at 8:40am for students to walk to their classes. Afternoon pick-up is at 2:45pm. If you are running late or unable to pick up your child, please make alternative arrangements as the school does not provide supervision after this time.
- Students should wear the correct summer uniform. Jewellery and other accessories should not be worn.
- Students need to bring their school hat to school every day. Students will be instructed to sit in the shade if they do not bring a hat.
- Ensure all items are CLEARLY labelled with your child's name so that we can return lost items more easily.
- As part of our whole school approach to a healthy lifestyle, and due to a growing number of students with allergies/anaphylaxis, we ask parents not to bring in food for student birthdays. If you would like to celebrate your child's birthday at school, you can donate a book to the class library that we can use throughout the year and read together on your child's birthday. This is not compulsory.

