



## Year 1 Term 1 Overview 2025

## Welcome to Year 1



Dear Year 1 families,

Welcome to Year 1 for 2025. We are so excited to be teaching your child and look forward to working together this year. Our Term 1 overview will provide important dates, a brief description of this term's learning programs and other key information. If you have any questions, please contact your child's class teacher.

*Mrs. Byun [Monday - Wednesday & Friday] & Miss Bohisian [Thursday] (1B)*

*Miss Chung (1C)*

*Ms Guo (1G)*

*Miss Kilmore (1K)*

*Miss Ng (1N)*

*Mr. Fenech (Assistant Principal Stage 1)*

## A message from the Principal



Dear families

Our Term Overviews are one of the many ways we provide our families with important information about their child's learning and wellbeing programs for each term. By sharing detailed information about our teaching and learning programs, we aim to foster a strong partnership between teachers and parents. When you are well-informed about the curriculum and learning outcomes, you can better participate in your child's education.

We look forward to working with our school community and building strong respectful, positive relationships through communication and collaboration.

Yours sincerely,

Cecilia Parada

Principal

## Important dates



- **Parents and Citizens (P&C) meeting** - Tuesday 18th February 7:30pm-9:30pm in the Staffroom/Online
- **Meet the Teacher Night** - Wednesday 19th February 5:30-6:15pm (Presentation starting in the School Hall)
- **Life Education Van** - February 24th to Friday March 7th
- **Parents and Citizens (P&C) meeting** - Tuesday 18th March 7:30pm-9:30pm in the Staffroom/Online
- **Iftar Dinner** - Tuesday 25th March
- **Harmony day Expo** - Thursday 27th March
- **Easter Hat Parade** - Friday 11th April
- **Last Day of Term 1** - Friday 11th April

## Communication



### **Sentral Parent Portal**

Our school is using the **Sentral Parent Portal** to provide parents one platform to access school information including school newsletters and announcements, permission notes, student academic reports, and student attendance information. Parents can also use the portal to explain student absences.

### **School Newsletter- Meadowbank Matters**

The Meadow Matters Newsletter is sent via email and posted to the parent portal every Tuesday. It contains important information about what is happening at school. Please make sure you read the newsletter each week to stay up-to-date with the latest information.

### **Contacting your child's teacher**

If you would like to message your child's class teacher, please email the school: [meadowbank-p.school@det.nsw.edu.au](mailto:meadowbank-p.school@det.nsw.edu.au)

The email will be forwarded to your child's teacher. They may take up to 48 hours to respond.

If the matter is urgent, please call the school: **9809 3648**

Your message will be passed to the teacher.

## English



### **Reading, Spelling, Grammar and Comprehension**

Year 1 will be exploring and developing a wide range of skills this term through the InitialLit program. Students will be learning to:

- spell high-frequency and common words accurately using knowledge of sounds and spelling rules
- read with increasing fluency, accuracy and expression
- use correct grammar and punctuation to improve sentence writing
- enjoy and discuss the structure of a variety of picture storybooks

### **Writing**

Year 1 students will focus on early writing strategies through the *Talk for Writing* program. They will gain a deep understanding of narrative writing through the mentor text *A Mouse Called*

*Maisy.* Students will engage in a comprehensive oral retelling of the story and targeted writing activities to support their writing development.

### **Oral Language and Communication**

Students will develop their speaking and listening skills through class discussions, small group work and weekly news presentations.

## Mathematics



In Mathematics this term we will be learning about:

- **Place Value**- doubling numbers, partitioning, number patterns, teen numbers, standard and non-standard place value of numbers.
- **Addition and subtraction**- Counting forwards and backwards, adding and subtracting numbers and using a number line
- **2D shapes**- identifying different 2D shapes by their features
- **Length**- measuring different lengths using informal units of measurement

- **Position-** Giving and following directions

Students will learn concepts through explicit lessons and regular Mathematics investigations to further develop their mental and written strategies.

## Library



Students will begin term 1 with an orientation to the library space and borrowing procedures. Students are strongly encouraged to bring a library bag on their library day and be ready to borrow.

### **Library days:**

- 1B - Monday with Ms Grassi
- 1C - Monday with Ms Grassi
- 1G - Monday with Ms Grassi
- 1K - Monday with Ms Grassi
- 1N - Tuesday with Ms Grassi



## Creative Arts



The Visual Art program for Year 1 students focuses on exploring and expressing identity through a variety of creative activities. Each week features a different theme, starting with self-portraits that reflect individuality, followed by cultural collages that celebrate diversity. Students then illustrate their family relationships through family trees, express personal interests and explore aboriginal symbol through artwork. The program encourages exploration of identity through nature using natural materials. The program fosters personal reflection and creativity while helping students appreciate their own identities and those of others.

## History



In History, students will study a unit titled 'Aboriginal Peoples have rich and diverse Cultures and Histories'. This topic provides students with the opportunity to learn about the interactions between Aboriginal Peoples and Country. It begins by locating and discussing objects and sites that evidence Aboriginal Peoples as the oldest living continuous Cultures in the world. The unit identifies and describes significant sites across NSW and relates them to Dreaming Stories. The unit concludes with identifying ways in which Aboriginal Peoples share and celebrate their cultures and histories.

1B Tuesday with Ms Alam

1C Thursday with Ms Alam

1G Tuesday with Ms Alam

1K Wednesday with Ms Alam

1N Friday with Mr Watts

## Personal Development, Health and Physical Education (PDHPE)



**Personal Development and Health**- students will learn about managing their feelings and explore themes of inclusion and diversity. Students will visit the Healthy Harold Van and learn about recognising safe and unsafe environments.

**Physical Education (PE)**- This term in PE lessons, students will continue to develop their fundamental movement skills focusing on skipping, hopping, and side-stepping. They will also practice the overarm throw in various games. Each lesson will also have a focus of running in preparation for the Cross Country Carnival. All lessons will feature structured activities that will build fitness, strategy and team skills.

**Sport**- students will be learning to play team and group games. They will develop their sporting skills while learning how to follow the simple rules of the game.

### **Physical Education/Sport days:**

- 1B - Wednesday with Mr Ward & Monday - Class Sport

- 1C - Tuesday with Mr Cummins (PE) & Thursday - Class Sport
- 1G - Thursday with Mr Cummins & Friday - Class Sport
- 1K - Monday with Mr Cummins & Tuesday - Class Sport
- 1N - Wednesday with Mr Cummins & Friday - Class Sport

Please ensure your child wears their sports uniform on their Physical Education and Sport days.

## Science and Technology



In Science this term, students identify sound, light and heat as different forms of energy by exploring natural and man-made examples. They will also investigate the effects of heat energy through hands on experiments. Students will be learning to collect and record data from their experiments.

## Homework



**Homework is handed out on a Tuesday and is due back every Monday.** We encourage students to complete their homework to build upon concepts learned in class and maintain skill levels.

**Year 1's Homework program will consist of the following:**

- Daily Home Reading
- Weekly news topic - Students will be given a topic and must prepare a 1-minute speech. They will present their speech in class to their peers. Teachers will provide a list of topics and a timetable of when students will present their news.
- English - a mixture of spelling activities, vocabulary and handwriting activities.
- Mathematics - Students will complete a unit each week in their mental maths textbook
- Reading Eggs - Students will be allocated one lesson to complete on Reading Eggs.

## Other reminders



- Morning drop-off is between 8.15-8.45am. **Students must arrive before 8:45am.** There is a **warning bell at 8:40am** and students move off to class. **Afternoon pick-up for Year 1 is at 2:45pm.** **To make the pick-up process easier we recommend you arrange a meeting place for your child so they know where you will be every afternoon.** If you are running late or unable to pick up your child, please make alternative arrangements as **the school does not provide supervision after this time.**
- Students are **not to bring toys to school.** Students can **bring a handball if they like for handball games.** We have a selection of equipment they can borrow to use in the playground (basketballs, soccer balls etc)
- Students must wear the correct **summer uniform.** Jewellery and other accessories should not be worn. Students need to bring their **school hat to school every day for sun safety.** Students will be instructed to sit in the shade if they do not bring a hat.
- Continue to pack a variety of **healthy food and snacks for crunch and sip, recess and lunch.** Students can **bring a water bottle.** Ensure **all items are clearly labelled** with your child's name so that we can return lost items more easily.
- As part of our whole school approach to a healthy lifestyle, and due to a growing number of students with allergies/anaphylaxis, we ask parents not to bring in food for student birthdays. If you would like to celebrate your child's birthday at school, you can

donate a book to the class library that we can use throughout the year and read together on your child's birthday. This is not compulsory.