




Kindergarten

2025 Meet the Teacher





We would like to acknowledge that this meeting is being held on the traditional lands of the Wallumedagal people of the Dharug nation and recognise their continuing connection to land, waters and community.

We pay our respect to Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples here today.



Overview

1. Meet the team
2. Parent handbook
3. Program overview
4. Student progress reports and interviews
5. Student wellbeing
6. Learning and support
7. Communication
8. Extra-curriculars
9. Class parent groups
10. Q&A



Meet our executive team



Miss Parada
Principal



Ms Imseih
Deputy Principal (3-6)



Mrs Crawford
Acting Deputy Principal
(K-2)



Mrs Houghton
Assistant Principal
Curriculum and
Instruction



Mr Train
Assistant Principal
Support Unit



Ms Coluccio
Assistant Principal
Support Unit



Ms Zhang
Assistant Principal



Mr McCarthy
Kindergarten
Assistant
Principal



Miss Kilmore
Year 1 Lead Teacher



Mr Fenech
Stage 1 Assistant
Principal



Mrs Nuzzo
Year 3 Lead Teacher



Ms Emeleus
Stage 2 Assistant
Principal



Mrs Rehman
Year 5 Lead Teacher



Mr Johnston
Stage 3 Assistant
Principal



Meet Our Kindergarten team



Ms Niamh Jones
KJ



Miss Angela Wong
KW



Miss Alicia Van
KV



Miss Deana Muratore
KM



Mr Jake McCarthy
ES1 AP
Kindergarten EALD



Miss Nina Odetti
KO

Kindergarten Team 2025

Ground Level



Parent Handbook



Parent Handbook 2025



Meadowbank Public School Parent Handbook 2025



Address: 6 Rhodes Street, Meadowbank NSW 2114
Phone: (02) 9809 3648
Email: meadowbank-p.school@det.nsw.edu.au
Website: meadowbank-p.schools.nsw.gov.au

- An email with a link to our parent handbook 2025 has been sent out to all families. Check your inbox/junk mail.
- It contains general information about the school





Program Overview



Programs

- Stage overviews have been sent out earlier this week. Please check your inbox/junk mail

Initialit

Kindergarten are using the Initialit program which integrates all of the Literacy strands.

- Initialit is a research initiative from Macquarie University
- This program addresses the five key components of effective reading instruction (phonics, phonemic awareness, fluency, vocabulary and comprehension skills) as well as handwriting, writing and spelling
- The program will feel slow as it aims to build the foundational knowledge before moving on to more advanced concepts.

In Term 1, students will receive their own home reading log. Parents/carers are to record stories they have read to their child in the home reading log.

Home readers will be sent home, with decodable readers linking with the Initialit Program, beginning in Term 2



Talk for Writing

- Students will learn the text orally and use the story map to help with retelling.
- This allows students to build an understanding of sentence structure and sequence of events.
- In Term 3, they will begin writing their own stories.





Welcome to our school library, which is named 'Wingarū', meaning 'to think' in Dharug



Ms Grassi

General introduction

Library lessons take place on Mondays, Tuesdays and Wednesdays. Library lessons are 30 minutes in duration for all students in K-6. Students will attend the library with the class teacher and the library teacher, Ms Grassi.

Classroom teachers will notify parents about their child's library day.

Borrowing

Students need to bring a library bag for borrowing books each week. Library bags can be purchased via the uniform shop. If a book is lost, please inform the library teacher. Parents will be responsible for covering the replacement cost.

More information about the library will come, keep an eye out in the school newsletter. If you have any questions, email the school office addressing it to the library.





Student Progress Reports and Interviews



Assessing our students

- *Best Start Kindergarten Assessment has been completed. In a few weeks time a report will be sent home when it the assessment has been finalised.*
- *Reports are sent home twice. At the end of Term 2 and at the end of Term 4.*

Grading

Achievement Grade

Achievement Description

Above expectations	Working beyond grade level expectations
Meeting expectations	Working at grade level expectations
Working towards expected level	Working below grade level expectations

Assessment of effort

Effort

Effort Description

Excellent	Exemplary application to learning, completes all tasks to the best of their ability, always seeks assistance and consistently applies feedback to improve their learning.
Satisfactory	The student participates, attempts tasks, seeks assistance when needed and applies feedback to their learning.
Attention Required	The student does not participate to the best of their ability in class discussions, completing set tasks and asking for assistance.

Scheduled parent-teacher interviews

- There are changes made to scheduled interviews in 2025:
 - All Kindergarten families will receive a phone call towards the end of Term 1 to have a quick chat about their child's transition. This will likely occur on a Tuesday or Thursday during school time or shortly after school.
 - K-6 families will have the opportunity to meet their class teachers at the beginning of Term 3, after Semester 1 reports have been sent out at the end of Term 2
- You are welcome to arrange other meetings throughout the year with your class teacher if you have concerns.



Student Wellbeing

Wellbeing

Positive Behaviour for Learning (PBL) – Whole-school behaviour framework

The Meadowbank Way – Behaviour curriculum with explicit lessons

PAX Good Behaviour Game – Classroom behaviour games to help students learn to work together for mutual benefits



Yellow and Orange Cards

Orange cards
– classroom
incidents

Yellow cards
– playground
incidents

- To document student behaviours, we use orange and yellow cards
- Depending on the severity of the behaviour, the consequences for:
 - Level 1 behaviours: student receives classroom teacher counselling during or after a learning session, parents may be contacted if a pattern is occurring
 - Level 2 behaviours: student receives Assistant Principal counselling in the Reflection Room during lunch play time, parents may be notified if a pattern is occurring
 - Level 3 behaviours: student receives detention with the Principal, parents will be notified

What can you do at home?

- Have a calm discussion about what happened:
 - Explain the boundary that was crossed
 - Identify the underlying problem
 - Brainstorm **together** some strategies/skills they need
 - Role-play scenarios and model the skill they need
- Arrange a meeting to speak with your child's teacher
- Please note: orange and yellow cards are not 'punishments'.
Going to the reflection room is an opportunity for your child to be coached on how to make better choices next time



Learning and Support

Meet the team

- Learning and support teachers (LAST):
 - Mrs Crawford, Miss Gong
- English as an Additional Language/Dialect (EAL/D) teachers:
 - Mr McCarthy, Ms Zhang, Mr Fenech, Ms Emeleus, Mr Johnston, Ms Graby, Mrs McMaster, Ms Kutis
- New Arrivals Program (NAP) teachers:
 - Mrs Borg, Mrs Keshishian, Mrs Boehden, Miss Gong

English as an Additional Language/Dialect (EAL/D) and New Arrivals Program (NAP)

EAL/D learners are identified through their enrolment information, during Kindergarten Best Start Days and initial testing. NAP support is for children who have newly arrived to Australia.

At our school EAL/D and NAP support is delivered through:

- team teaching during literacy to a small group or individual students within the classroom (withdrawal model). This has a focus on developing students' English skills
- making adjustments to class programs to develop speaking, listening, reading and writing skills.
- monitoring, assessing and reporting students progress through the 'EAL/D Learning Progression Phases'.



Speech Pathology – Miss Shannon

- Member of our school Learning and Support team
- Takes learning support referrals for assessment across K-6
- Available for private sessions on Tuesdays

In-class support for K-1 students:

- 1 lesson per class ½ hour per week
- Aligned with curriculum
- To support students of all abilities in language, understanding instructions and expressing their ideas



High Potential and Gifted Education (HPGE)

We have changed the model to reach more children across the four domains of high potential and giftedness:

- Intellectual
- Social/ emotional
- Physical
- Creative

We have many avenues for development in these areas:

- Intellectual (Maths explorer, public speaking and debating, Meadowbots and chess club)
 - Social/ emotional (Sporting teams, SRC, Buddies)
 - Physical (PSSA, Representative teams)
 - Creative (Dance, Art, Choir, Orchestra and Recorders)
- HPGE students are identified by teachers and parent referrals.



Communication

Forms of communication



WEBSITE



SENTRAL APP



PHONE OR EMAIL
THE OFFICE



NEWSLETTER
NEWSLETTER DAY IS TUESDAY – IT
HAS A LOT OF INFORMATION

What does my child need to bring?

Stationery:

While we provide all necessary supplies for every student, we understand that many children enjoy bringing their own equipment.

Please rest assured that no child will be disadvantaged if they do not bring their own supplies. Our goal is to ensure every student has what they need to thrive in the classroom.



Resource List for 2025
Kindergarten

Dear parents and caregivers

We are pleased to provide all necessary stationery supplies for each student in Kindergarten. To help protect your child's uniform from paint, as well as other art and craft materials, we recommend that children bring their own paint smock.

However, please be assured that we can provide a smock for any child who needs one. Our main priority is to ensure that every student has everything they need to thrive in the classroom.

Thank you for your support,

Cecilia Parada
Principal



Paint smock

We will **not** ask you to bring in tissues, soap, sanitiser or other general use supplies. These are provided by the school.



Excursions

Upcoming Excursions

Kindergarten

- **Term 3:**
 - Calmsley Hill Farm Excursion*
 - Theatre excursion - TBD*
- *If you are interested in helping out at an excursion please let the class teacher know if person or via email and we can go through the necessary processes with you.*



Extra- curriculars



-
- Violin and cello lessons (K-6)
 - Junior and Senior Orchestra (K-6)
 - Lunchtime Garden Club (K-6)
 - Lunchtime Chess Club (K-6)

Check the school newsletter regularly for updates regarding these extra-curricular activities.





Class Parent Groups

WhatsApp



- This is a social group run by parents to support our kids with getting to know each other and for parents to make friends at the school. Please use this group if you have day-to-day questions about your class, to organise playdates/catch-ups and to share information.
- For any serious concerns or to manage the children's behaviour (e.g. friendship issues) please contact the class teacher to discuss rather than raising it in these groups.
- There will be **one** class parent who manages the group, but all parents are encouraged to actively participate and to organise social events. The P&C will also send information via these groups when we run events at the school.



Questions?

Also, scan the QR code to give us feedback on what you thought of this year's Meet the Teacher format!

