



## Year 1 Term 1 Overview 2024

## Welcome to Year 1



Dear Year 1 families,

Welcome to Year 1 for 2024. We are so excited to be teaching your child and look forward to working together this year. Our Term 1 overview will provide important dates, a brief description of this term's learning programs and other key information. If you have any questions, please contact your child's class teacher.

*Miss Chung (1C)*

*Miss Ng (1N)*

*Miss Kilmore (1K)*

*Miss Koo (1T)*

*Mr. Fenech (1F Assistant Principal Stage 1)*

## A message from the Principal



Dear families

Our Term Overviews are one of the many ways we provide our families with important information about their child's learning and wellbeing programs for each term. By sharing detailed information about our teaching and learning programs, we aim to foster a strong partnership between teachers and parents. When you are well-informed about the curriculum and learning outcomes, you can better participate in your child's education.

We look forward to working with our school community and building strong respectful, positive relationships through communication and collaboration.

Yours sincerely,

Cecilia Parada

Principal

## Important dates



**Life Education Van** - 19th February to 1st March

**Parents and Citizens (P&C) meeting** - Tuesday 20th February 7:30pm-8:30pm in the MPS School Library

**Meet the Teacher Night** - Wednesday 21st February at 5pm in your child's classroom

**Easter Hat Parade** - Thursday 28th March

**Iftar Dinner** - Tuesday 26th March

**Parent-teacher interviews** - Tuesday 2nd April to Friday 12th April

**Last Day of Term 1** - Friday 12th April





The email will be forwarded to your child's teacher. They may take up to 48 hours to respond.

If the matter is urgent, please call the school: **9809 3648**

Your message will be passed to the teacher.

## English



### **Reading, Spelling, Grammar and Comprehension**

Year 1 will be exploring and developing a wide range of skills this term through the InitialLit program. Students will be learning to:

- spell high-frequency and common words accurately using knowledge of sounds and spelling rules
- read with increasing fluency, accuracy and expression
- use correct grammar and punctuation to improve sentence writing
- enjoy and discuss the structure of a variety of picture storybooks

### **Writing**

Year 1 students will focus on early writing strategies through the *Talk for Writing* program. They will gain a deep understanding of narrative writing through the mentor text *A Mouse Called Maisy*. Students will engage in a comprehensive oral retelling of the story and targeted writing activities to support their writing development.

### **Oral Language and Communication**

Students will develop their speaking and listening skills through class discussions, small group work and weekly news presentations.

## Mathematics



In Mathematics this term we will be learning about:

- **Place Value**- doubling numbers, partitioning, number patterns, teen numbers, standard and non-standard place value of numbers.
- **Addition and subtraction**- Counting forwards and backwards, adding and subtracting numbers and using a number line
- **2D shapes**- identifying different 2D shapes by their features
- **Length**- measuring different lengths using informal units of measurement
- **Position**- Giving and following directions

Students will learn concepts through explicit lessons and regular Mathematics investigations to further develop their mental and written strategies.

## Library



Students will begin term 1 with an orientation to the library space and borrowing procedures. Students are strongly encouraged to bring a library bag on their library day and be ready to borrow.

### **Library days:**

- 1C - Friday with Mr Watts
- 1N - Wednesday with Mr Watts
- 1K - Monday with Mr Watts
- 1T - Monday with Ms Grassi
- 1F - Friday with Ms Leone



## Creative Arts



Students will explore representations of people from the world around them including portraits, the human figure and photography. They will experiment with different techniques through drawing and painting to create various artworks. They will also learn how to appreciate artworks.

## Geography



In Geography this term, Year 1 students will delve into understanding the features of different places by exploring weather and seasons worldwide. They will learn how to identify, describe, and compare daily and seasonal weather patterns in Australia and other familiar places. Students will also discuss the impacts of weather on various aspects such as farming, travel, clothing choices, and leisure activities. Through their exploration of weather, students will also practice collecting and recording geographical data.

## History



Students will study a unit titled 'Present and Past Family Life'. This topic provides a study of present and past family life within the context of the students' own world. Students learn about similarities and differences between families and in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources. Students investigate days and celebrations significant to their families and cultural groups. They also explore the concept of sequencing through a study of days of the week, months and seasons in a year. This unit also incorporates a study of seasons through an Indigenous Australian lens.



## Personal Development, Health and Physical Education (PDHPE)



**Personal Development and Health-** students will learn about managing their feelings and explore themes of inclusion and diversity. Students will visit the Healthy Harold Van and learn about recognising safe and unsafe environments.

**Physical Education (PE)-** This term in PE lessons, students will continue to develop their fundamental movement skills focusing on skipping, hopping, and side-stepping. They will also practice the overarm throw in various games. Each lesson will also have a focus of running in preparation for the Cross Country Carnival. All lessons will feature structured activities that will build fitness, strategy and team skills.

**Sport-** students will be learning to play team and group games. They will develop their sporting skills while learning how to follow the simple rules of the game.

### **Physical Education/Sport days:**

- 1C - Wednesday (PE) with Mr Noble and Thursday (Sport)
- 1N - Monday (PE) with Mr Cummins and Tuesday (Sport)
- 1K - Wednesday with Mr Cummins and Tuesday (Sport)



- 1T - Tuesday (Sport) and Thursday with Miss Davies (PE)
- 1F - Monday (PE) with Mr Cummins and Wednesday (Sport)

Please ensure your child wears their sports uniform on their Physical Education and Sport days.

## Science and Technology



In Science this term, students will investigate how the different strengths of pushes and pulls affect the movement of objects. They will be introduced to the concept of gravity and how this impacts objects on land, water and in the air. Students will finish the term by designing and making an arcade game that uses a push or pull. In this scientific investigation, they will be discussing their findings, creating and labelling diagrams and will be writing sentences to describe their creations.

## Homework



**Homework is handed out on a Tuesday and is due back every Monday.** We encourage students to complete their homework to build upon concepts learned in class and maintain skill levels.

**Year 1's homework program will consist of the following:**

- Daily home reading
- Weekly news topic- Students will be given a topic and will need to prepare a 1 minute speech. They will present their speech in class to their peers. Teachers will provide a list of topics and a timetable of when students will present their news.
- English- a mixture of spelling activities, vocabulary and handwriting activities.
- Mathematics- students will revise concepts taught in class.

## Other reminders



- Morning drop-off is between 8.15-8.45am. **Students must arrive before 8:45am.** There is a **warning bell at 8:40am** and students move off to class. **Afternoon pick-up for Year 1 is at 2:45pm. To make the pick-up process easier we recommend you arrange a meeting place for your child so they know where you will be every afternoon.** If you are running late or unable to pick up your child, please make alternative arrangements as **the school does not provide supervision after this time.**
- Students are **not to bring toys to school.** Students can **bring a handball if they like for handball games.** We have a selection of equipment they can borrow to use in the playground (basketballs, soccer balls etc)
- Students must wear the correct **summer uniform.** Jewellery and other accessories should not be worn. Students need to bring their **school hat to school every day for sun safety.** Students will be instructed to sit in the shade if they do not bring a hat.
- Continue to pack a variety of **healthy food and snacks for crunch and sip, recess and lunch.** Students can **bring a water bottle.** Ensure **all items are clearly labelled** with your child's name so that we can return lost items more easily.
- As part of our whole school approach to a healthy lifestyle, and due to a growing number of students with allergies/anaphylaxis, we ask parents not to bring in food for student birthdays. If you would like to celebrate your child's birthday at school, you can donate a book to the class library that we can use throughout the year and read together on your child's birthday. This is not compulsory.