



K-6 Overview Term 1 2024

Dear Families,

Welcome back! We hope you had a relaxing break with your family. We are so excited to start off another incredible year with the students. Some important events that will happen this term include meet the teacher night, Healthy Harold visit and parent teacher interviews.

We look forward to a busy and fun-filled term full of exciting teaching and learning opportunities.

Miss Wong (K/6 W)

Ms Coluccio (K/6 C)

Important dates



- Monday 19 February - Friday 1 March: Healthy Harold Life Education Van visiting
- Wednesday 21 February and Thursday 22 February: Meet the Teacher night 5pm-6pm
- Monday 11 March: Harmony Day celebrations
- Tuesday 26 March: Iftar Dinner
- Thursday 28 March: Easter Hat Parade
- Friday 29 March: Good Friday Public Holiday
- Monday 1 April: Easter Monday Public Holiday
- Tuesday 2 April - Friday 12 April: Parent Teacher Interviews
- Friday 12 April: Last day of Term 1
- Tuesday 30 April: First day of Term 2

Communication



Come and chat with us!

The teachers are available for a chat in the afternoon at pickup time. Feel free to come and speak to us if you have questions about anything school related. We are always here to help. For welfare issues please call or email the school and we will get back to you as soon as we can.

Contacting your child's teacher

If you would like to message your child's class teacher, please email the school: meadowbank-p.school@det.nsw.edu.au

The email will be forwarded to your child's teacher.

If the matter is urgent, please call the school: **9809 3648**

Your message will be passed to the teacher.

Sentral

Our school is using the Sentral Parent Portal to provide parents one platform to access school information including school newsletters and announcements, permission notes, student academic reports, and student attendance information. Parents can also use the portal to explain student absences.

English



Reading, Spelling, Grammar and Comprehension

K-2 will explore and develop a wide range of skills this term through the InitialLit programs.

Students will be learning to:

- spell high-frequency and common words accurately using knowledge of sounds and spelling rules
- read with increasing fluency, accuracy and expression
- use correct grammar and punctuation to improve sentence writing
- enjoy and discuss the structure of a variety of picture storybooks.

Writing

Students will develop their writing skills by participating in the Talk for Writing program. Through fun activities, students learn language patterns in a particular story orally, before learning how to craft their own story in the same style. This includes:

- memorising a story word for word using actions and acting it out. If children can tell a story, they can write a story!

- exploring how to change aspects of the text such as characters and settings and writing the new text in manageable parts.
- writing their own text using all the skills they have learnt to be able to write independently.

Oral Language and Communication

Students will continue to develop their speaking and listening skills through class discussions, small group work and weekly news presentations.

Mathematics



Students will engage in quick daily mathematics reviews where they will revise previously learnt concepts. This will be followed by explicit teaching and investigations of new concepts.

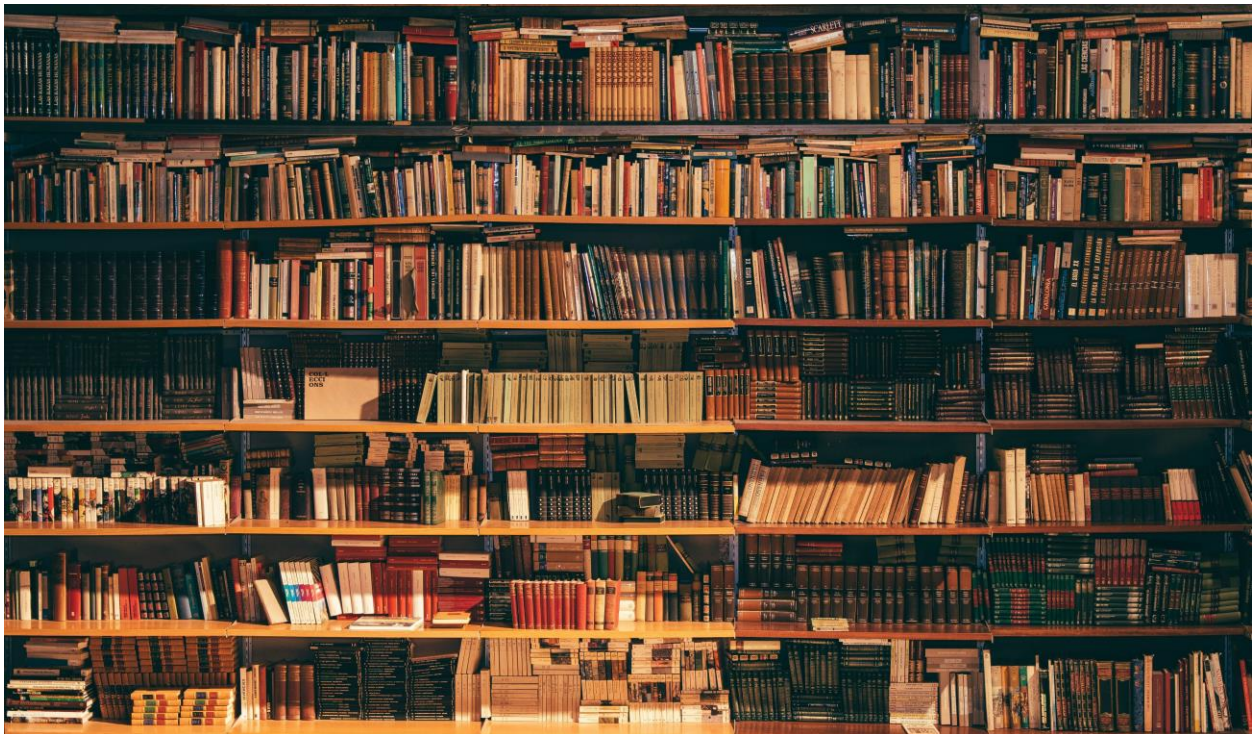
In Mathematics this term, K-2 will cover the following topics:

- Collections of 10 are really useful
- Patterns are something that repeats over and over again
- What needs to be measured determines the unit of measurement
- Smaller numbers can be found hiding in bigger numbers
- Attributes can be used to sort objects

In Mathematics this term, 3-6 will cover the following topics:

- The number system extends infinitely to very large and very small numbers
- Addition and subtraction problems can be solved by using a variety of strategies
- What needs to be measured determines the unit of measurement
- Fractions represent multiple ideas and can be represented in different ways
- Questions can be asked and answered by collecting and interpreting data

Library



Students will study a unit titled 'The Past in the Present'. This topic provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

History will be taught by our librarians, Ms Leone and Mr Watts, during library time.

Library days on Friday:

- K/6 W with Ms Leone
- K/6 C with Mr Watts

Geography



In this unit, students will explore places within Australia and its location in the world. They will describe the connections people, including Aboriginal and Torres Strait Islander peoples, have with places. Students will also identify factors affecting people's connection to places.

Creative Arts - Visual Art

The focus of this term is Visual Art. Students in K-2 will explore the use of colour and line in visual artworks. Students will study the work of several famous and influential artworks and learn from their approach to making art. They will emulate the artists' styles to create their own artworks. In 3-6, students will use and experiment with different materials, techniques and processes to make artworks about things and experiences. All students will experiment with materials such as pencils, markers, watercolour, acrylic, and clay to create a variety of artworks.

Personal Development, Health and Physical Education (PDHPE)



Personal Development and Health

During week 4 and 5 of Term 1 the Healthy Harold Van will visit the school, students will engage with a series of lessons designed to support and expand upon the visits content.

K-2 Students will investigate how to protect themselves in unsafe environments and seek help. They also learn about the people and services that keep us safe and how to identify and respond in emergency situations. Learning includes:

- Recognising safe and unsafe environments
- Behaviours that maintain friendships
- How to care for others
- Places and people we can go to for help

Focus topics for 3-6 this term include nutrition, behaviours, medicine and drugs and how each can affect their health, wellbeing and the people around them. Students will explore how the body works and the

positive affects of healthy food and physical exercise. They will also learn about medical and non medical drugs, practice refusal skills and develop their understanding of how media, feelings and opinions can influence a persons health choices.

Physical Education

Over the course of the term the students are introduced to individual and team based skills needed to participate in the events held at the athletics carnival i.e. sprint run, discus, shot put. The program focuses on skills based learning through games.

Sport

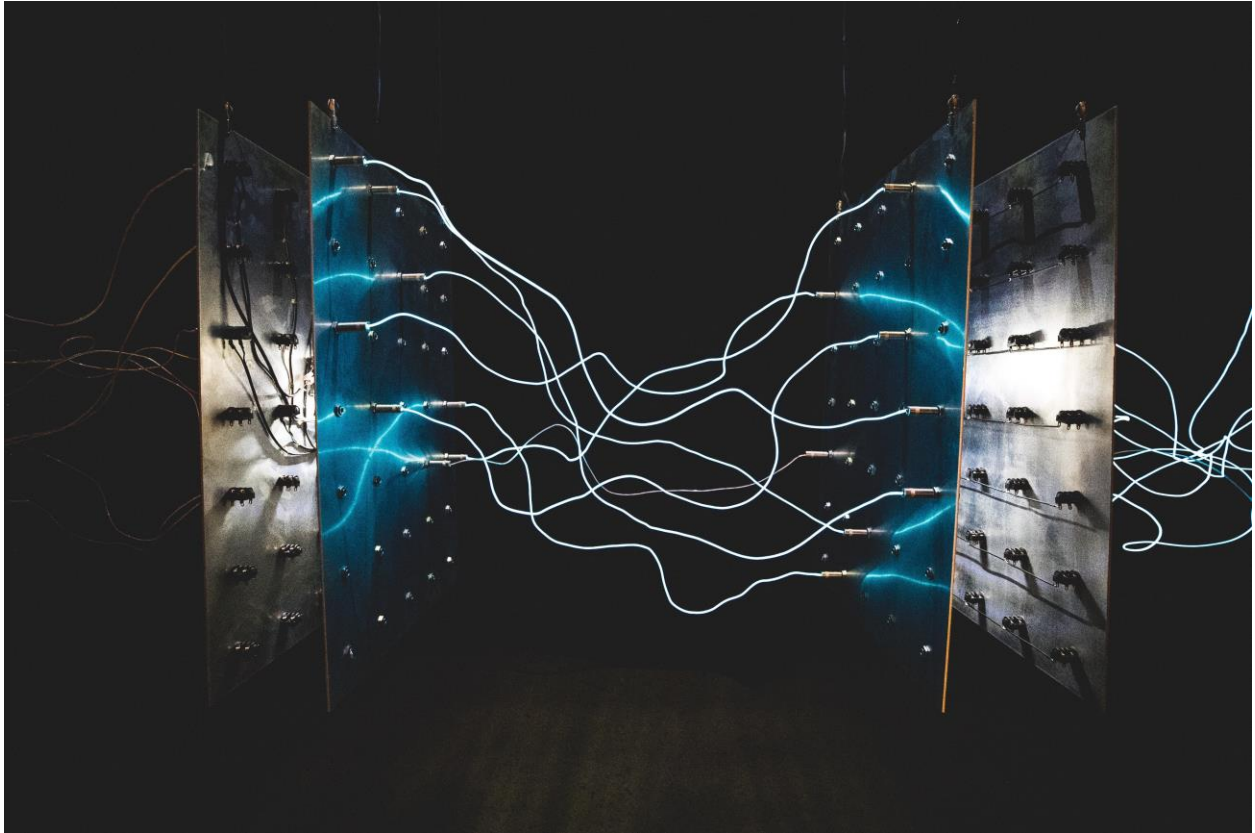
This term in PE lessons, students will continue to develop their fundamental movement skills focusing on leaping, dodging, and kicking. They will also practise the two-handed strike in games such as cricket and T-ball. Each lesson will also have a focus of running in preparation for the Cross Country Carnival. All lessons will feature structured activities that will build fitness, strategy and team skills.

Physical Education/Sport days:

- K/6 W Monday and Friday
- K/6 C Monday and Friday

Please ensure your child wears their sports uniform on their Physical Education and Sport days.

Science and Technology



In science this term, students will investigate how the different strengths of pushes and pulls affect the movement of objects. They will be introduced to the concept of gravity and how this impacts objects on land, water and in the air. Students will finish the term by designing and making an arcade game that uses a push or pull. In this scientific investigation, they will be discussing their findings, creating and labelling diagrams and will be writing sentences to describe their creations.

Homework



We encourage students to complete their homework to build upon concepts learned in class and maintain skill levels.

Year 1's homework program will consist of the following:

- **Daily home reading**- Read to a parent and/or listen to reading for 10 minutes a day.
- **News**- Students will prepare and present a speech on a topic focusing of volume, expression, volume and stance.
- **Mathseeds and Reading eggs** - Students will receive a log in and are encouraged to practice their literacy and numeracy skills through the program.

Homework will be handed out every Tuesday and needs to be returned on the following Monday.

Other reminders



- Morning drop-off is between 8.15-8.45am. **Students must arrive by 8:45am. Afternoon pick-up is at 2:45pm.** If you are running late or unable to pick up your child, please make alternative arrangements as **the school does not provide supervision after this time.**
- Students must be wearing the correct **summer uniform.** Jewellery and other accessories should not be worn.
- Students need to bring their **school hat to school every day.** Students will be instructed to sit in the shade if they do not bring a hat.
- Continue to pack a variety of **healthy food and snacks for crunch and sip, recess and lunch.**
- Students can **bring a water bottle.**
- Ensure **all items are CLEARLY labelled** with your child's name so that we can return lost items more easily.
- As part of our whole school approach to a healthy lifestyle, and due to a growing number of students with allergies/anaphylaxis, we ask parents not to bring in food for student birthdays. If you would like to celebrate your child's birthday at school, you can donate a book to the class library that we can use throughout the year and read together on your child's birthday. This is not compulsory.