



2024 Year 2 Term 1 Overview

Dear Year 2 families,

Welcome to Year 2 for 2024. We hope you had a safe and relaxing break over the summer holidays. We have enjoyed getting to know the students over the past few weeks. This term we have many exciting programs and activities planned. Please continue reading below to find out more.

Check your email inbox (including junk/spam) and the Sentral Parent app everyday to keep up to date with important information and upcoming events. It is **vital** that you read our **school newsletter published every Tuesday** as it contains valuable information about your child's schooling.

Kindest regards,

2024 Year 2 Teachers

2K - Mr O'Keefe

2M - Miss Muratore

2N - Mrs Nuzzo

2O - Miss Odetti

2T - Mr Thomson

A message from the Principal



Dear families

Our Term Overviews are one of the many ways we provide our families with important information about their child's learning and wellbeing programs for each term. By sharing detailed information about our teaching and learning programs, we aim to foster a strong partnership between teachers and parents. When you are well-informed about the curriculum and learning outcomes, you can better participate in your child's education.

We look forward to working with our school community and building strong respectful, positive relationships through communication and collaboration.

Yours sincerely,

Cecilia Parada

Principal

Contacting your child's teacher



If you would like to message your child's class teacher, please email the school: meadowbank-p.school@det.nsw.edu.au

The email will be forwarded to your child's teacher.

If the matter is urgent, please call the school: **9809 3648**

Your message will be passed to the teacher.

Sentral Parent Portal



Our school is using the **Sentral Parent Portal** to provide parents one platform to access school information including school newsletters and announcements, permission notes, student academic

reports, and student attendance information. Parents can also use the portal to explain student absences.

Important dates



- Monday 19 February - Friday 1 March: Healthy Harold Life Education Van visiting
- Wednesday 21 February: K-2 Meet the Teacher night 5pm-6pm
- Monday 11 March: Harmony Day celebrations
- Tuesday 26 March: Iftar Dinner
- Thursday 28 March: Easter Hat Parade
- Friday 29 March: Good Friday Public Holiday
- Monday 1 April: Easter Monday Public Holiday
- Tuesday 2 April - Friday 12 April: Parent Teacher Interviews
- Friday 12 April: Last day of Term 1
- Tuesday 30 April: First day of Term 2

Library and PE/Sport Days



Library days (students must bring their library bag to be able to borrow):

- 2K - Wednesdays with Mr Watts
- 2M - Mondays with Mr Watts
- 2N - Wednesdays with Mr Watts
- 2O - Mondays with Ms Grassi
- 2T - Wednesdays with Mr Watts

PE and Sport days (students must wear their sports uniform with joggers):

- 2K - Mondays
- 2M - Wednesdays and Thursdays
- 2N - Mondays and Thursdays
- 2O - Wednesdays and Thursdays
- 2T - Mondays and Wednesdays

English



Reading, Spelling, Grammar and Comprehension

Year 2 will be exploring and developing a wide range of skills this term through the InitialLit program. Students will be learning to:

- read with increasingly fluency, accuracy and expression
- develop their knowledge of sounds and spelling rules
- use correct grammar and punctuation to improve sentence writing
- enjoy and discuss the structure of a variety of picture storybooks

Writing

Students will be learning, imitating and innovating an imaginative text with the final goal being to write a story that focuses on setting. Students will be using the *Talk for Writing* program to support their skills in creating their written texts.

Oral Language and Communication

Students will develop speaking and listening skills through class discussions, small group work and weekly news presentations.

Visual Arts



The Visual Arts unit of work allows students to appreciate and create visual artworks. Students will study the works of several famous and influential artworks and emulate their styles to create their own artworks. Students will explore the use of colour, line, shape and texture to enhance their art. They will experiment with different materials such as paint, pencil, oil pastels and collage.

History



Students will study a unit titled 'The Past in the Present'. This topic provides a study of local history. Students will explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

History will be taught by our librarians, Ms Grassi and Mr Watts, during library time.

Geography



In this unit, students will explore places within Australia and its location in the world. They will describe the connections people, including Aboriginal and Torres Strait Islander peoples, have with places. Students will also identify factors affecting people's connection to places.

PDHPE and Sport

Personal Development and Health (PDH)

In PDH this term, students will be visiting the Healthy Harold Life Education van. They will learn to recognise safe and unsafe environments and places and people we can go to for help. Students will also learn how to care for others and behaviours that maintain friendships.

Physical Education (PE)

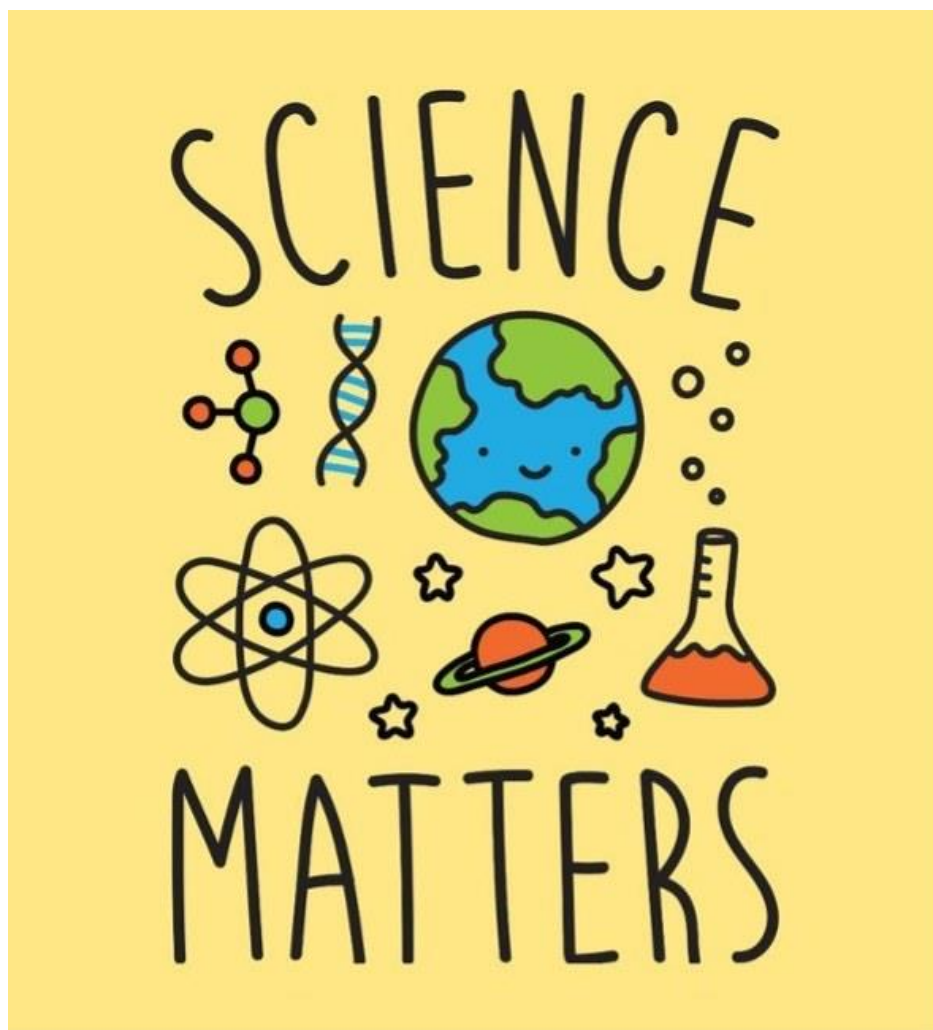
This term in PE lessons, students will continue to develop their fundamental movement skills focusing on leaping, dodging and kicking. They will also practise the two-handed strike in games such as cricket and

T-ball. Each lesson will also have a focus of running in preparation for the Cross Country Carnival. All lessons will feature structured activities that will build fitness, strategy and team skills.

Sport

In Sport this term, students will be learning basic basketball skills. They will be participating in modified basketball games to teach them the relationship between skill, technique development and game strategy. Working with peers will encourage students to develop their understanding of fair game play, cooperation and social skills.

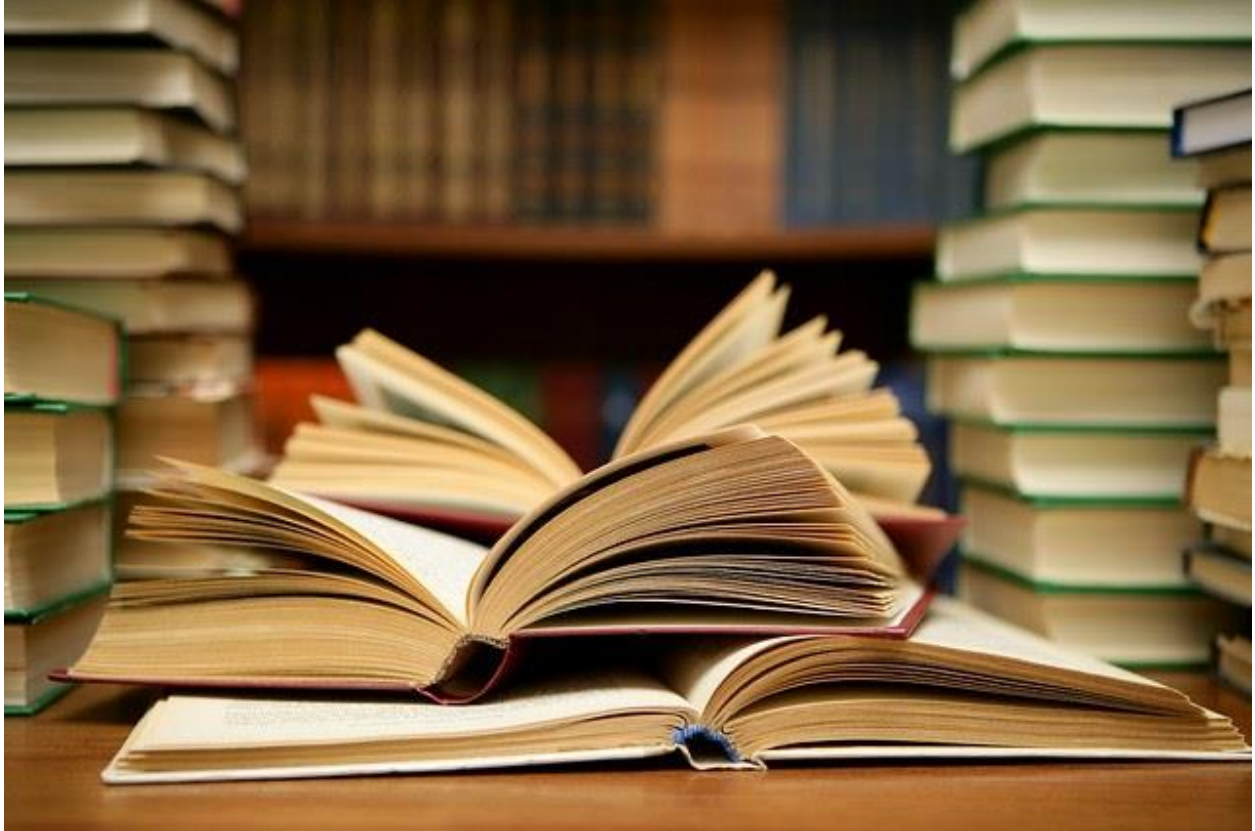
Science and Technology



In Science this term, students will investigate how the different strengths of push and pull affect the movement of objects. They will be introduced to the concept of gravity and how this impacts objects on land, water and in the air. Students will finish the term by designing and making an arcade game that

uses a push or pull. In this scientific investigation, they will be discussing their findings, creating and labelling diagrams and writing sentences to describe their creations.

Library



Students will begin Term 1 with an orientation to the library space and borrowing procedures. Students are strongly encouraged to bring a library bag on their library day and be ready to borrow.

Homework



Homework is handed out on a Tuesday and is due back every Monday. We encourage students to complete their homework to build upon concepts learned in class and maintain skill levels. We will start homework in Week 6.

Year 2's homework program will consist of the following:

- Daily home reading: read aloud to a parent or carer for 10-15 minutes per day. In one or two sentences, summarise the story aloud.
- English: students are given a news topic and presentation skills focus each week. They must write their news into their homework book. Some weeks students may receive an additional task for English.
- Mathematics: students will revise concepts taught in class.

Other Reminders



- Morning drop-off is between 8:15-8:45am. **Students must arrive by 8:45am.** A warning bell will ring at 8:40am for students to walk to their classes. **Afternoon pick-up is at 2:45pm.** If you are running late or unable to pick up your child, please make alternative arrangements as **the school does not provide supervision after this time.**

- Students must be wearing the correct **summer uniform**. Jewellery and other accessories should not be worn.
- Students need to bring their **school hat to school every day**. Students will be instructed to sit in the shade if they do not bring a hat.
- Continue to pack a variety of **healthy food and snacks for crunch and sip, recess and lunch**. Students should be bringing their **water bottle**.
- Ensure **all items are CLEARLY labelled** with your child's name so that we can return lost items more easily.
- As part of our whole school approach to a healthy lifestyle, and due to a growing number of students with allergies/anaphylaxis, we ask parents not to bring in food for student birthdays. If you would like to celebrate your child's birthday at school, you can donate a book to the class library that we can use throughout the year and read together on your child's birthday. This is not compulsory.