



# 2024 Stage 2 Term 1 Overview

## Welcome to 2024!

Dear families,

We hope you had a safe and restful holiday with your families. It is great to be back with a very exciting term ahead. Check your email inbox (including junk/spam) and the Sentral Parent app everyday to keep up to date with important information and upcoming events. It is **vital** that you read our **school newsletter published every Tuesday** as it contains valuable information about your child's schooling. Please continue reading below to find out more.

Kindest regards,

*2024 Stage 2 Teachers*

*3C - Mrs Cheung/ Ms Imseih*

*3H - Mrs Heppell/ Ms Kutis*

*3S - Ms Subagio*

*3/4K - Miss Kim*

*4A - Mrs Alam*

*4E - Mrs Emeleus*

*4L - Ms Luu*

## Contacting your child's teacher



If you would like to message your child's class teacher, please email the school: [meadowbank-p.school@det.nsw.edu.au](mailto:meadowbank-p.school@det.nsw.edu.au)

The email will be forwarded to your child's teacher. Please note that teachers are unable to check their email during the day and will get back to you within 48 hours.

If the matter is urgent, which includes any matter that needs to be dealt with the same day, please call the school: **9809 3648**

Your message will be passed to the teacher.

## Important dates



### Term 1

- Week 3: Friday 16 February: PSSA starts
- Week 4: Tuesday 20 February: P&C Meeting
- Week 4: Wednesday 21 February: Year 3-6 Swimming Carnival
- Week 4: Thursday 22 February: Meet the Teacher Night
- Weeks 4 -5: Monday 19 February - Friday 1 March: Healthy Harold
- Week 5: Friday 29 March: Public Holiday
- Week 6: Monday 1 April: Public Holiday
- Week 7: Monday 11 March: Harmony Day celebrations
- Weeks 7-9: Wednesday 13 March - Monday 25 March: Year 3 and Year 5 NAPLAN
- Week 9: Thursday 29 March: Easter Hat Parade
- Weeks 10-11: Tuesday 2 April - Friday 12 April: Parent teacher interviews

### Term 2

- Week 1: Monday 29 April: Staff Development Day
- Week 1: Tuesday 30 April: All students return

## Library and PE/Sport Days

### Library days:

- 3C - Tuesday with Mr Watts
- 3H - Friday with Mr Watts
- 3S - Monday with Mr Watts
- 3/4K - Wednesday with Mr Watts
- 4A - Wednesday with Ms Grassi
- 4E - Mondays with Ms Grassi
- 4L - Tuesday with Ms Grassi

### PE days (students must wear their sports uniform with joggers):

- 3C - Thursday with Mr Cummins
- 3H - Tuesday with Mr Cummins
- 3S - Thursday with Mr Cummins
- 3/4K - Tuesday with Mr Noble
- 4A - Wednesday with Mr Cummins
- 4E - Wednesday with Mr Noble
- 4L - Wednesday with Mr Noble

**PSSA/School Sport is on Fridays (students must wear their PSSA/sports uniform) and bring a hat and drink bottle.**

## English



Students will be learning an imaginative text with actions to assist memory and recall. Students study the text first as a reader to develop their comprehension and vocabulary, and then as a writer, analysing the tools which writers use to create successful texts. The class then innovates the text collaboratively and the students mimic this process individually to create their own texts using the tools and vocabulary they have learned.

The Stage 2 text this term will be Little Vixen Street.



## Geography



In geography this term, students will explore the impact of climate upon living things within the Australian/Oceanian and Asian continent. They will learn about recognising Australian states and territories and identifying countries in the Asian continent. Students will investigate similar climates in both continents to discover how people, places and the environments interact with one another.

## Creative Arts



In creative arts, students will explore various materials, techniques, and processes to create artworks inspired by their surroundings and experiences. They will be using oil pastels, paint and clay to draw and experiment with different colours to express themselves creatively. Through this unit, students discuss reasons why artists make particular artworks and why different interpretations are possible, recognising similarities and differences in how subject matter is expressed and represented.



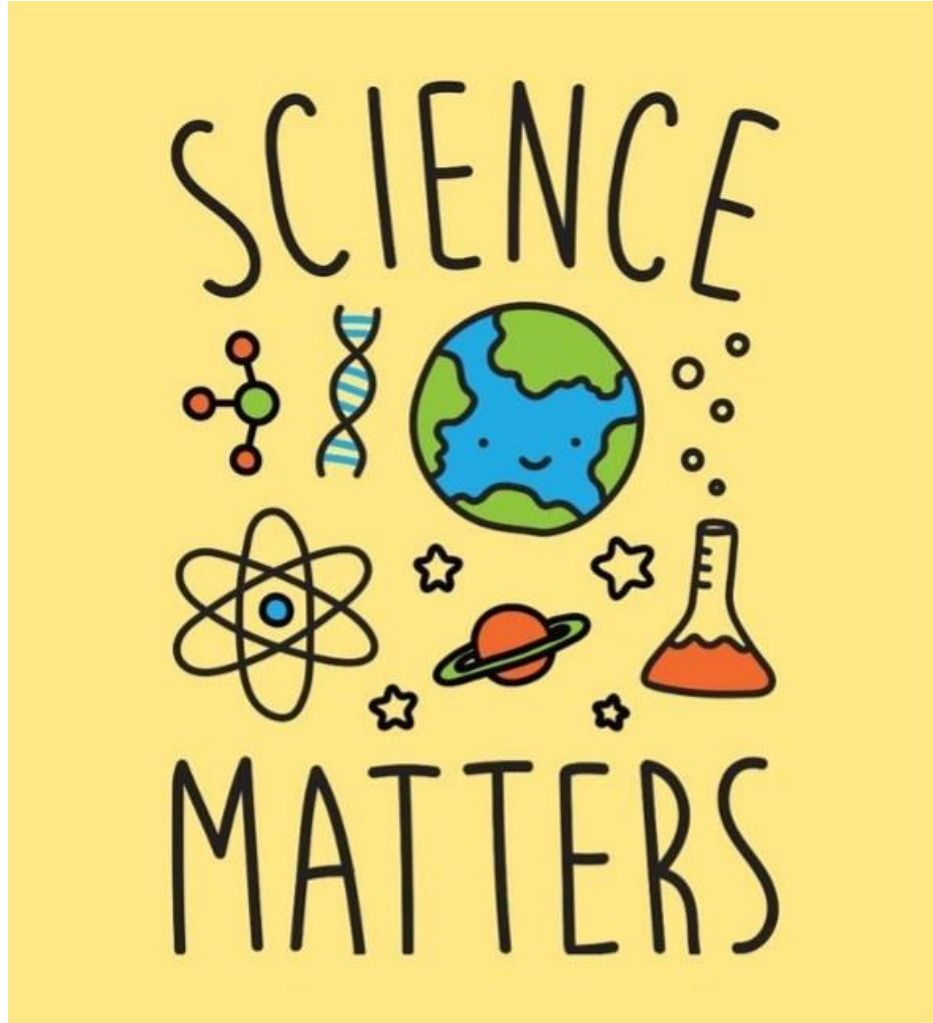
## PDHPE



This term in PE lessons, students will develop their fundamental movement skills in game settings. They will participate in a variety of activities that are designed to help them practise skills such as sprinting, dodging, throwing, and catching. Each lesson will also have a focus of running in preparation for the Cross Country Carnival.

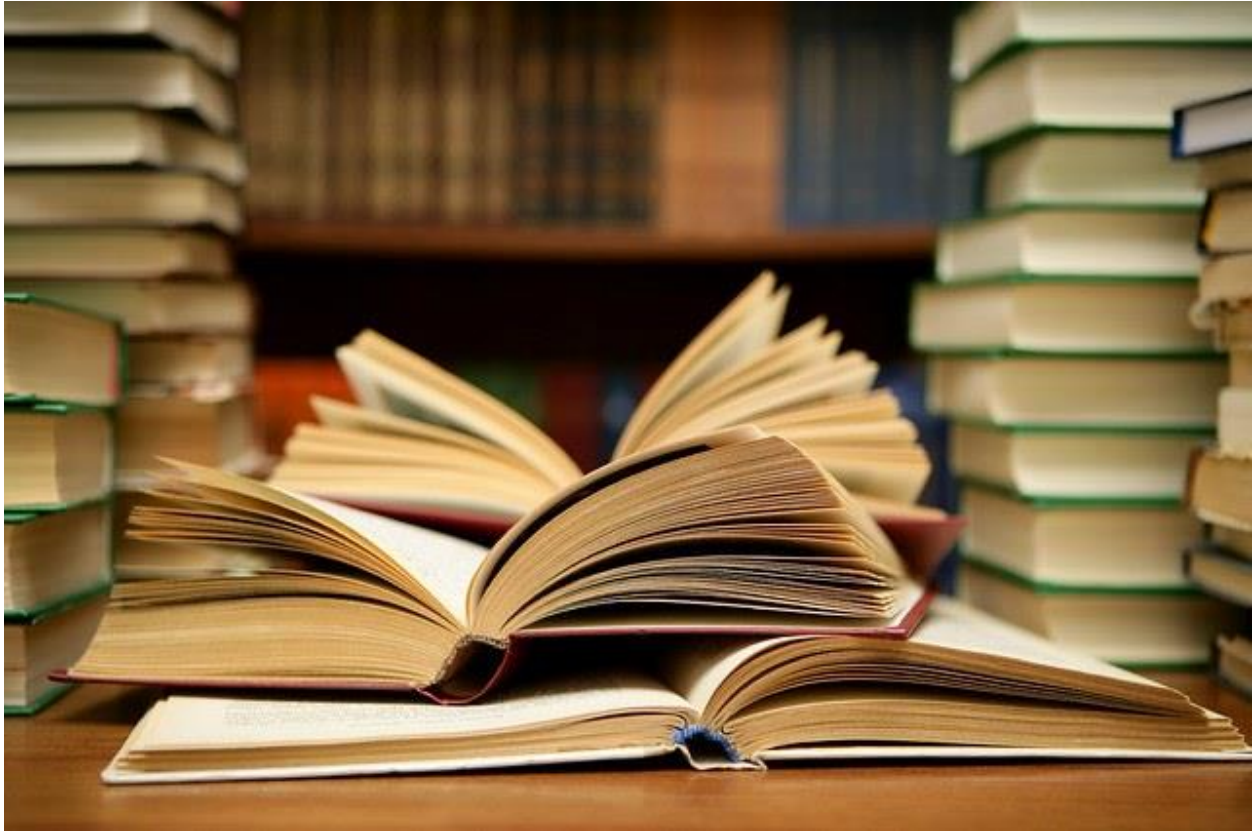
During weeks 4 and 5 of term 1, the Healthy Harold Van will visit the school. Students will engage with a series of lessons designed to support and expand upon the visit's content. Focus topics for the term are nutrition, medicine and drugs and how each can affect the health and wellbeing of students and their families.

## Science and Technology



In science this term students will investigate how contact and non-contact forces affect the behaviour of objects in products and systems. They will discover how contact and non-contact forces affect motion. They will consider friction and magnets and will design and make a product using forces.

## Library



Students will study a unit titled 'Community & Remembrance'. This topic provides a study of identity and diversity in both a local and a broader context. Students will learn about the significance of Country and Place to Aboriginal and Torres Strait Islander peoples, as well as the diverse languages spoken in these communities. Moving from the heritage of their local area, students will then explore the historical features and diversity of their community.

History will be taught by our librarians, Ms Grassi and Mr Watts, during library time.

## Homework



Homework will start from week 5 and consist of two separate activities.

1. Mathspace tasks will be allocated each week. Students are expected to spend approximately 50 minutes over the week (10 minutes x 5 days). Mathspace is an excellent learning tool as it provides both immediate feedback and teaching videos to ensure students are understanding the questions. The Mathspace programmers are running a workshop for parents next week. Here are the links if you would like to register:
  - a. [Tuesday, 13th Feb 6pm](#)
  - b. [Thursday, 15th Feb 9pm](#)

2. A homework project will be posted on Google Classroom. It is designed to be completed over the term. Students will research and present about an innovation. They are able to present in a manner of their choosing and are encouraged to be creative.

## Other reminders

- If your child is participating in a PSSA sport which trains before school, they should meet their coach at the bike gate at 7.45. Please do not buzz the main gate as staff are not always available before school hours.
- It would be appreciated if students who are leaving school grounds for sport **do not order ice blocks on Fridays**. It delays students leaving school grounds and impacts upon the smooth running of the afternoon.
- Students can be dropped off from 8:15am. They must arrive by 8:45am. Pick-up times are at 2:45pm. Please have a discussion with your child on where to meet. If you are unable to drop-off or pick-up during these times, you must make alternative arrangements or speak with OOSH TheirCare. It is important to let the office know if your arrangements have changed.
- As part of our whole school approach to a healthy lifestyle, and due to a growing number of students with allergies/anaphylaxis, we ask parents not to bring in food for student birthdays. If you would like to celebrate your child's birthday at school, you can donate a book to the class library that we can use throughout the year and read together on your child's birthday. This is not compulsory.
- We would like to remind all students and families that it is important to stay safe online. The Education Department and E-Safety Commissioner have many resources to help parents and students stay safe online. This term there is a free webinar for parents to help their child stay safe when playing games online. Please see the website and webinar link below to sign up for free. Safe online gaming webinar: [Registration \(gotowebinar.com\)](https://www.gotowebinar.com) E-Safety website: [Cyber safe parents | NSW Government](https://www.cybersafe.nsw.gov.au)